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THE PALM.

A COLLECTION OF

SACRED MUSIC,

FOR

CHOIRS, SINGING SCHOOLS AND CONVENTIONS.

BY

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CHICAGO:

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PREFACE.

THERE are a few features in this work that we hope will prove acceptable. These are:-

- I. The Elementary Course is as concisely stated as possible, leaving every teacher entirely free to use his own method of communicating a knowledge of the fundamental principles.
- II. The collection of Singing School Music has been carefully graded, so as to furnish very easy part-songs, which a class may readily reach within the first two or three lessons. This it is believed will add very much to the interest of the earlier sessions of schools. More elaborate Glees and Choruses have also been provided for the use of advanced classes and musical conventions.
- III. In the department of Metrical Psalmody, we have selected from a large amount of material those tunes that seemed most likely to prove real additions to those already in use.
- IV. In the "SOCIAL AND SUNDAY SCHOOL DEPARTMENT," will be found a selection of pieces, especially adapted to these gatherings.
- V. Of Anthems and Set pieces, we present an unusually large and varied collection. The very general demand for short Anthems, suitable for opening or closing worship, has led us to furnish a large number of such pieces, drawn from many sources, to which attention is invited. Of longer pieces suitable for Dedication, Ordination, Thanksgiving, &c., there is, we trust, a sufficient variety. We have also added several Choruses from the Old Masters for the use of Musical Conventions and Concerts.
- VI. METRICAL CHANTS. The words of these are almost entirely new, in this form, and the music in this, as in the other departments, has been written expressly for The Palm.
 - VII. Congregational Tunes.—The most familiar standard tunes for Congregational use will be found in this department. We hereby return our thanks to all those who have rendered valuable aid in the preparation of this work.

C. M. WYMAN.

ELEMENTS OF MUSIC.

(THEORETICAL AND PRACTICAL)

CHAPTER I.

- § 1. A musical sound is called a tone.
- § 2. A tone has three properties which are essential to its existence, viz:

LENGTH, 1st.

PITCH, 2nd.

Power. 3rd.

- § 3. Therefore the theory of music may be divided into the three following departments:
 - That which treats of Length-Rhythmics.
 - That which treats of Pitch-Melodics. 2nd.
 - That which treats of Power-Dynamics. 3rd.

Note.-No attempt is here made to furnish an elaborate treatise on the Theory of Notation, but simply to set forth the few prominent things which are essential to the success of the Singing School. In some instances the facts are only stated, leaving each teacher to work them out according to his own method. It is hoped that this condensed arrangement will assist teachers in making their explanations of the Theory. few and short, leaving most of the time for practice. Let the teachers' motto be-PRACTICE MUCH. TALK LITTLE. (3)

CHAPTER II.

Rhythmics.

NOTES AND RESTS.

- The length of tones is represented by characters called Notes.
 - Characters indicating silence are called Rests.

EXAMPLES.

Whole. Half. Quarter. Eighth. Sixteenth. Thirty-second.

Notes.

Rests.

§ 6. A whole note is equal to two halves. A half to two quarters. A quarter to two eighths, &c.

- § 7. A character equal to two whole notes, and written thus: || is called a double note.
 - § 8. Notes and Rests have no positive, only a relative length.

CHAPTER III.

Melodics.

THE SCALE.

§ 9. The scale consists of eight tones, which are named from the lowest to the highest, thus:

One. Two. Three. Four. Five. Six. Seven. Eight.

The syllables Do, Re, Mi, Fa, Sol, La, Si, Do,
Pronounced Doe, Ray, Mee, Fah, Sole, Lah, See, Doe,
are used to assist the beginner in producing the right tones.

§ 10. The pitch of tones is represented by the Staff, which consists of five lines, and the spaces belonging to them. Each line and each space is called a degree. They are numbered from the lowest upward.

STAFF.

Lines.	Spaces.
	4
	3
	2
-1	

§ 11. When more degrees are needed, short lines are added above or below, thus enlarging the staff.

ADDED LINES.

—2nd line above. —1st line above.	2nd space above,
——1st line below. ——2nd line below.	Ist space below.

§ 12. The absolute pitch of tones is named by the first seven letters of the alphabet.

§ 13. The pitches represented by the different degrees of the staff are determined by characters called clefs, of which there are three in general use, viz:

The G clef thus:

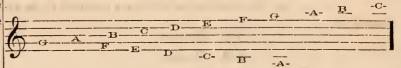
The F clef thus:

And the C clef thus:

##<u>=</u>

§ 14. The Treble or G clef represents the letter G upon the second line, while the other letters follow upward in alphabetical order, and downward by reversing the order, thus:

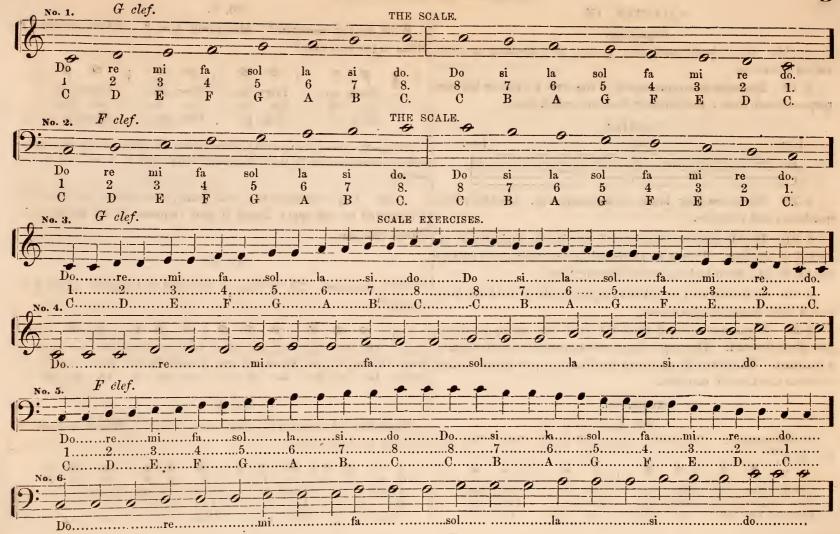
G CLEF.



- § 15. The Tenor, or C clef also represents the letter G upon the second line, and the letters, syllables and numerals are applied the same as in the Treble clef.
- § 16. The Base, or F clef, represents the letter F upon the fourth line, thus:



§ 17. The scale, with syllables, numerals and letters, is represented upon the staff with the clefs as follows:



CHAPTER IV.

Rhythmics.

- § 18. Music forms itself into groups of pulsations or beats, What is the beat note? called measures.
- § 19. Measures are represented to the eye by spaces between perpendicular lines; the dividing lines are called Bars.

EXAMPLE.

Bar.	Bar.	Bar.
Measu	re,————————————————————————————————————	easure.

- § 20. There are four kinds of measure, viz: Double, triple, quadruple and sextuple.
- § 21. Double measure consists of two beats, (pulsations) accented on the first. It may be indicated by two motions or beats of the hand, viz., down and up, called beating time.
- § 22. Any note may be taken to represent the time of one beat, and is then called the beat note.
- § 23. Figures are placed upon the staff, one above the other, just after the clef. The upper figure shows the number of beats in Count One, two, three. One, two, three. One, two, three. a measure. The lower figure shows the beat note, or the note which Beat - Down, left, up. Down, left, up. Down, left, up. Down, left, up. occupies the time of one beat.

EXAMPLES.

No. 1.

Double measure. Two beats. Accented on the first. note is a

te is a			
2			
Count-One, two.	One, two.	One, two.	One, two.
		_ ′	/
Beat - Down, up.	Down, up,	Down, up.	Down, up.
Sing — La la.	La la.	La la.	La la.

No. 2.

What kind of measure? How many beats? Which accented?

Down, up. Down, up. La la. La Hap - py. Hap - py. Hap - py. Hap - py.

(Note. -The above exercises are performed alike, and differ only in their representation—a quarter note in the first example being equal to a half note in the second.)

§ 24. Triple measure has three beats, accented on the first. It is indicated by the upper figure 3, and requires three beats, viz: Down, left, up.

No. 3.

Triple measure. Three beats. Accented on the first. The beat note is

La la la. La la la. La la la. Sing — La la la.

No. 4.

What kind of measure? How many beats? Which accented? The beat What is the beat note?

Down, left, up. Down, left, up. Down, left, up. Hap - pi - ly. Hap - pi - ly.

§ 25. Quadruple measure has four beats, accented principally on the first, and lightly on the third. It is indicated by the upper figure 4, and requires four beats, viz. Down, left, right, up.

No. 5.

Quadruple measure. Four beats. Accented on the first and third. The beat note is

100000000000000000

Count-One, two, three, four. One, two, three, four. One, two, three, four. One, two, three, four. Beat—Down, left, right, up. Down, left, right, up. Down, left, right, up. Down, left, right, up. Sing—La la la la. La la la la la. La la la la la. La la la la la.

No. 6.

What kind of measure? How many beats? Which accented? What is the beat note?

§ 26. Sextuple measure has six beats, accented principally on the first, and lightly on the fourth. It is indicated by the upper figure 6, and requires six beats, viz: Down, left, left, right, up, up. 3.

No. 7.

Sextuple measure. Six beats. Accented on the first and fourth.

The beat note is

Count—One, two, three, four, five, six. One, two, three, four, five, six.

Beat — Down,left, left, right, up, up.
Sing — La la.

La la la la la la.

No. 8.

What kind of measure? How many beats? Which accented? What is the beat note?

Down, left, left, right, up, up. Down, left, left, right, up, up. La la la la la la la la.

§ 27. The following are in use for the upper figure: 2, 3, 4, 6, 9, 12, and the following for the lower figure: 1, 2, 4, 8, 16, 32.

TO THE TEACHER.

It would be impossible to follow any set programme in teaching Singing Schools, but it is hoped that the following will aid the teacher in furnishing that variety which will make his schools entertaining as well as thoroughly educational:

SINGING SCHOOL PROGRAMME.

- . Familiar Tune.
- Vocal Drill.
- Blackboard Exercise.
- 4. Exercise in Reading Music.
- 5. Hymn Tunes.
- 6. Glees.

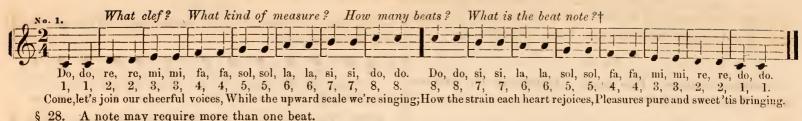
7. Quartet.

Rest Ten Minutes.

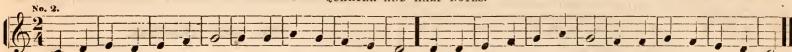
- 8. Hymn Tune.
- 9. Vocal Drill.
- 10. Anthem.

- 11. Chants.
- 12. Glees.
- 13. Anthems.
- 14. Quartet.

PRACTICAL EXERCISES.*



QUARTER AND HALF NOTES.



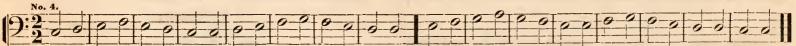
Do, re, mi, re, mi, fa, sol, sol, sol, la, sol, fa, mi, re. Re, re, mi, fa, sol, la, sol, fa, fa, sol, fa, mi, re, do. Rainbow, rainbow, bright and fair; Smiling sweet on all be - low. Peace di-vine thy rays de - elare, Heavenly love thy splendors show.

Note. —Let the syllables, numerals, letters and words be applied to every exercise.

BASE CLEF.



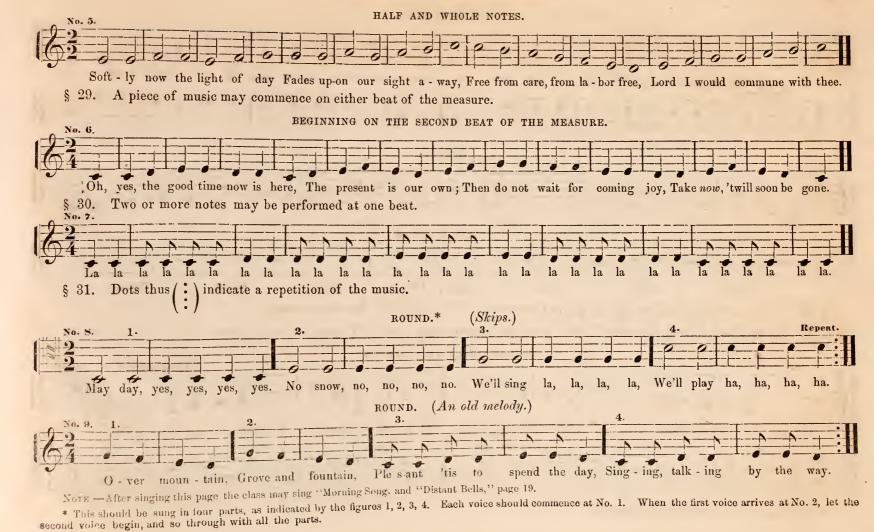
Do, do, re, re, mi, mi, fa, fa, sol, sol, la, la, si, si, do, do. Do, do, si, si, la, la, sol, sol, fa, fa, mi, mi, re, re, do, do. Voices ringing, all are singing, Flowers springing, beauty bringing, Hearts are bounding, music sounding, Countless treasures, countless pleasures.



Do, re, mi, fa, mi, re, do, do, re, mi, fa, sol, fa, mi, re, re. Mi, fa, sol, fa, mi, mi, fa, sol, fa, mi, re, re, do, do. Now the gentle May approaching, Shining fleeey clouds are fly-ing, Cheerly sound our notes of welcome, While with nature's songsters vicin

^{*} Note.—Much care has been given to the Grading of all the practical exercises. It is not intended that all the single exercises should be learned before singing in four parts, but after learning one or two pages, let the school go directly to "Morning Song," on page 19, and to easy hymn tunes. Thus, by alternating between single and four part pieces, may the variety and interest, so essential to the success of a school, be kept up.

[†] The pupil should answer these questions before singing every new exercise.



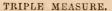
TWO PART SONG.



- § 32. The whole rest is used to fill any kind of measure, and is then called the measure rest.
- § 33. A tie () is used when two or more notes on the same degree are to be sung to one syllable.



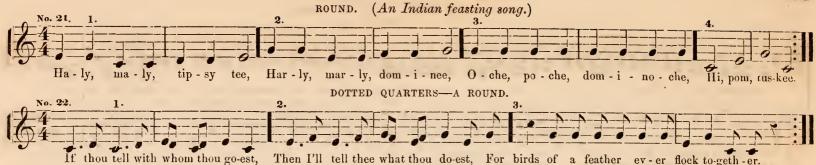
Note-After this, sing "Gather Roses." page 20.





QUADRUPLE MEASURE.





§ 38. When tones higher than eight are sung, eight should be considered as one of an upper scale, and when tones lower than one are sung, one should be considered as eight of a lower scale.



§ 39. The hold thus: () shows that the note, rest or measure over or under which it is placed, should be prolonged, at the pleasure of the performer. When over a double bar, it indicates an interval of silence between the strains.





SEXTUPLE MEASURE.



INTERVALS.



§ 41. Da Capo or D. C. means return to and end with the first section, or at the word Fine.



Summer days are now de-clin-ing, With their precious golden hours. Dim - ly, see, the sun is shin-ing, Thro' the fading groves and bowers.

§ 42. A note commencing on the unaccented part and extending over two or more parts of a measure, is called syncopated, and should be accented.





CLASSIFICATION OF VOICES.

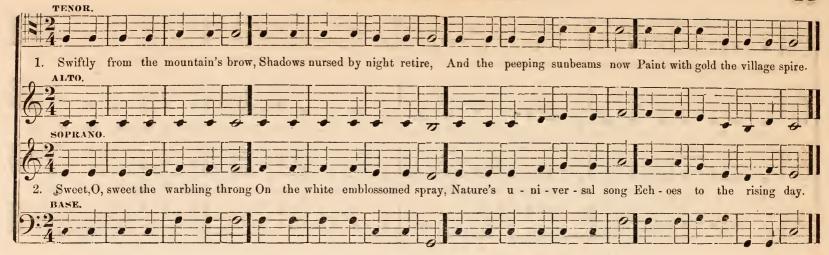
§ 43. Voices may be classified as follows: Low male voice—Base. Low female voice—Alto. High male voice—Tenor. High female voice—Treble.

CHAPTER V.

(Dynamics.)

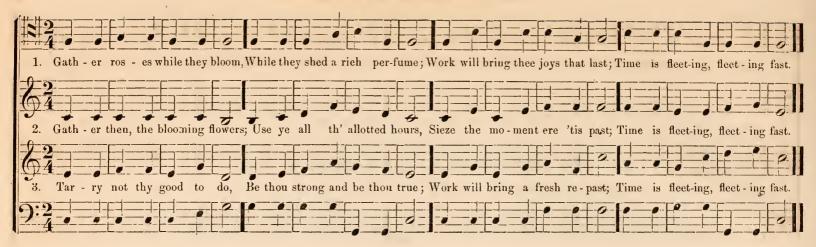
TERMS AND SIGNS OF EXPRESSION.

Pianom	ark	ted pSoft.	(Crescendom	arked	Cres. or Commence soft and increase.
Pianissimo	66	ppVery soft.	1	Diminuendo.	66	Dim. or Commence loud and diminish.
Forte	"	fLoud.	8	Swell	66	Increasing and diminishing.
Fortissimo	66	ffVery loud.	5	Sforzando	66	sf. o > Attack the tone.
Mezzo	66	mMedium.	I	Legato	66	Connected and smooth.
Mezzo-Piano	66	mpRather soft.	5	Staccato	"	or Short and distinct.
Mezzo-Forte	66	mfRather loud.	(Organ tone.	44	Equal in power.

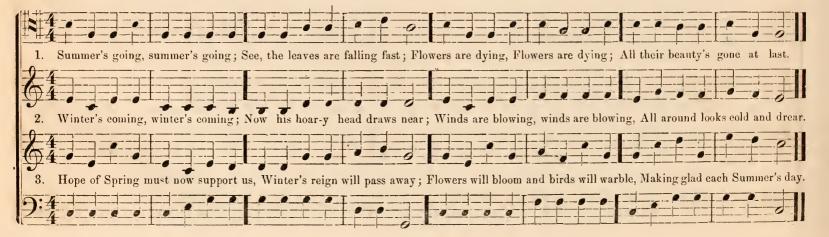


DISTANT BELLS.

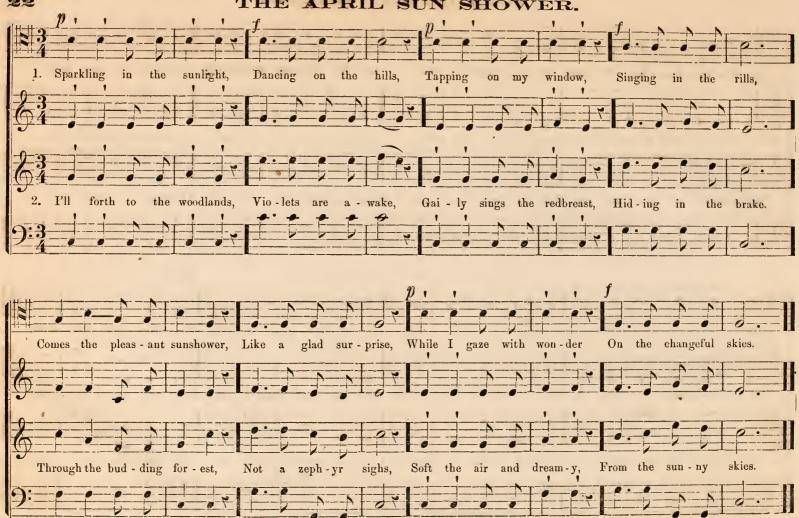




WINTER'S COMING.







CHAPTER VI.

Melodics.

MAJOR SCALE.

- § 44. The scale heretofore used, consisting of eight tones, is called the major scale.
- § 45. The difference of pitch between any two tones is called an Interval—as from 1 to 2, 1 to 5, 3 to 6, &c.
- § 46. The interval between two consecutive tones of the scale, is called a second—as from 1 to 2, 3 to 4, &c.
- § 47. The major scale has seven seconds, of which two are small, and are called minor seconds. Five are great, and are called major seconds. For purposes of measurement these two intervals are often called steps and half steps. The minor seconds occur between 3 and 4 and 7 and 8. All the others are major seconds.

MAJOR SCALE-SECONDS ILLUSTRATED.

•	Major Second.	Major Second.	Minor Second.	Major Second.	Major Second.		dinor Second.
9	* & 2	A B E Mi	9	- es		~ q'	8 C Do
Ċ	D	E	. 4 F	G	A La	B Si	C
Do	${ m Re}$	Mi	Fa	Sol	La	Si	Do

§ 48. Wherever the whole step occurs in the scale, an inter-cates a tone a half step lower than it otherwise would. mediate pitch may be introduced, thus forming another scale. It consists of thirteen tones and twelve intervals of a half step each, sharp or flat. and is called the chromatic scale.

MAJOR SECONDS AND INTERMEDIATE TONES.

Major Scale,

§ 49. The intermediate tones are indicated by means of characters called sharps (#), or flats (h), as follows:

CHROMATIC SCALE, SYLLABLES, NUMERALS AND LETTERS.



A Ab G Gb F

Note.—In the above syllables the letter i should receive the sound of long ethus Di is pronounced De, Ri is pronounced Re, &c. The letter e should have the sound of long a—thus Se is pronounced Sa, Le is pronounced La, &c.

§ 50. The numerals are read—one, sharp one, two, sharp two, seven, flat seven, &c. The letters are read C, C sharp, D, D sharp, B, B flat, &c.

§ 51. The degree upon which a sharp is placed, indicates a tone a half step higher, and the degree upon which a flat is placed indi-

§ 52. A natural (#) is used to counteract the influence of a

§ 53. The influence of a sharp or flat (accidental) extends through the measure in which it appears, unless counteracted by a o patural. It also extends through succeeding measures, unless intere cepted by a note upon another degree.

CHAPTER VIII.

MINOR SCALE.

§ 54. There is another scale, consisting of eight tones, but differing from the major scale in the kind and order of intervals. is called the minor scale.

MINOR SCALE.



Note. - There are several forms of minor scales, but this, called the Harmonic Minor Scale, is the most used at the present day.

§ 55. The minor seconds occur between 2 and 3, 5 and 6, and 7 and 8—the interval between 6 and 7 is called an augmented second, (the augmented second is equal to a step and a half,) and all ted, and the tone F sharp is introduced. The correctness of this the others are major seconds.

CHAPTER IX.

TRANSPOSITION.

§ 56. Transposition consists in changing the pitch of a scale or tune. The key note is named by the letter which is taken as One of the Scale. Thus a scale commencing with C for One, is in the key of C. A scale commencing with D for One is in the key of D, &c.

§ 57. The sharps or flats necessary in transposition are placed just after the clefs, and are called the signature (sign) of the key.

§ 58. When one sharp is used, the degree upon which it is placed is always the syllable Si, and the degree upon which the last (or right hand) sharp is placed, is in all cases the syllable Si, and the key note or do is found one above.

always the syllable Fa, and the degree upon which the last (or right to the interval between 3 and 4, and from B flat to C, is a whole hand) flat is placed, is in all cases the syllable Fa, and the key note, step, corresponding to the interval between 4 and 5. or Do, is found four below.

NOTE. —With the above explanation, every pupil will at once be able to read in in each succeeding transposition. (See pages 35, 36, &c.)

lany key-and much practice in all the keys is recommended before farther investigating the process of transposition.

§ In transposing the scale, let it be borne in mind that the in-It tervals must remain unchanged, i. e., from 2 to 4 and from 7 to 8 must be half steps, and all the others whole steps. It will be necessary to omit some of the tones in the given key, and to introduce in the new key certain intermediate tones.

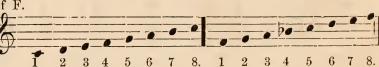
§ 61. Transposition of the scale from the key of C, to the key of G.

SCALE IN C. SCALE IN G. Do re mi fa sol la si do. Do re mi fa sol

In the above illustration it will be seen that the tone F is omitwill be seen, as the interval from E to F sharp is a whole step, and corresponds to the interval between 6 and 7, and from F sharp to G is a half step corresponding to the interval between 7 and 8.

§ 62. For similar reasons an additional sharp will be introduced in each succeeding transposition. (See pages 25, 26, &c.)

§ 63. Transposition of the scale from the key of C to the key

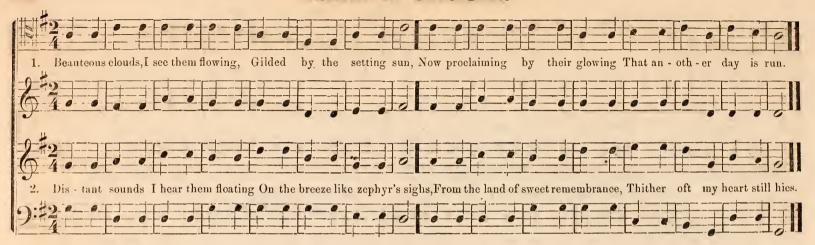


mi fa sol la

In the above illustration it will be seen that the tone B is omitted, and the tone B flat is introduced. The correctness of this will be § 59. When one flat is used, the degree upon which it is placed is seen as the interval from A to B flat is a half step, and corresponds

§ 64. For similar reasons, an additional flat will be introduced

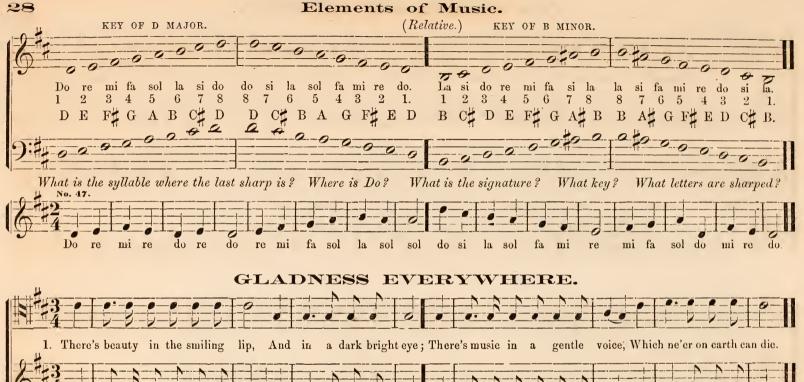


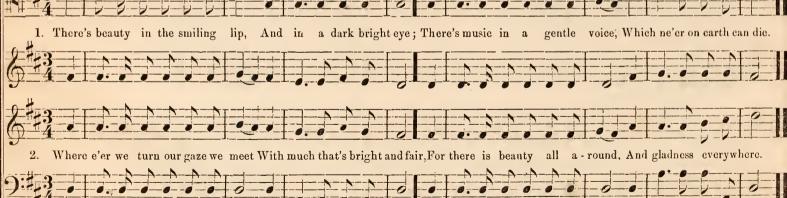


GLADNESS ALL AROUND.

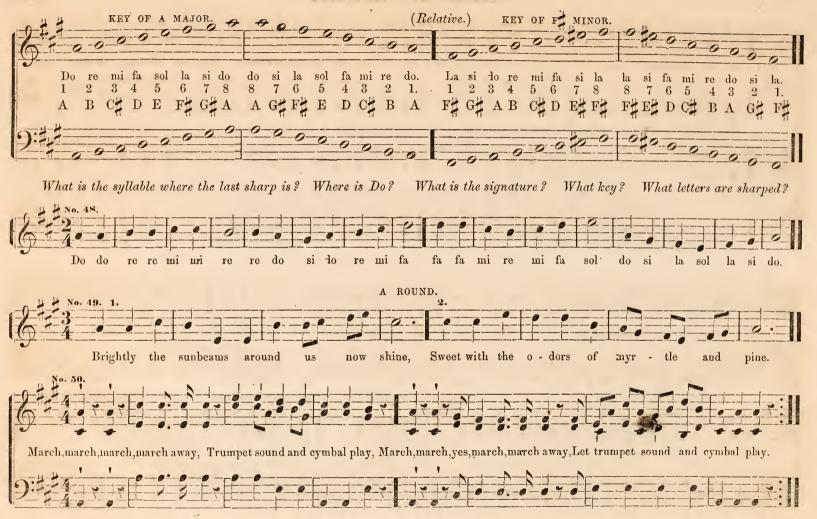




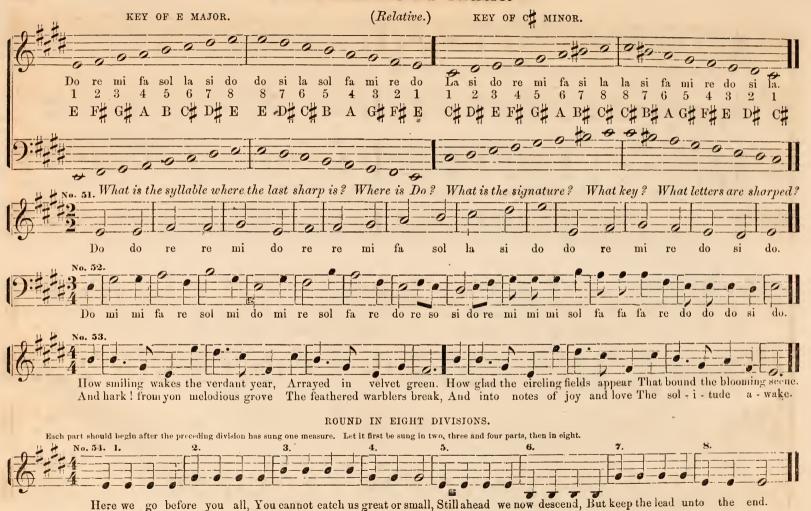




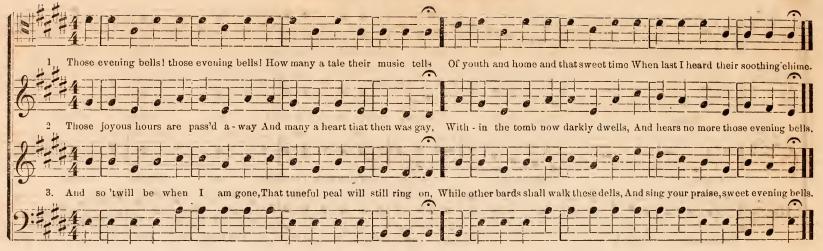












ANSWER OF THE ROSES.













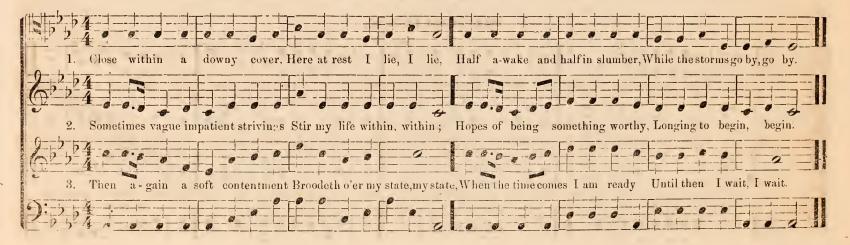








THE LEAF BUD.





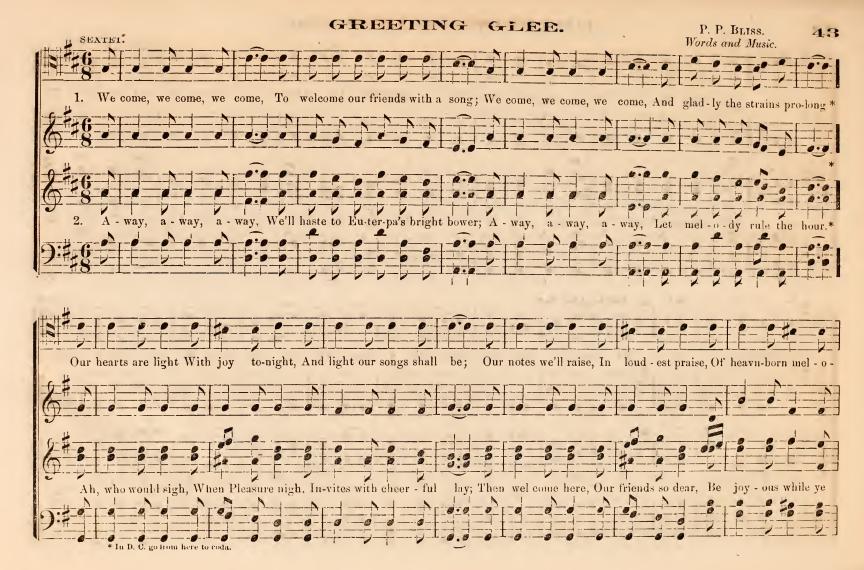
SMILING MAY .- ROUND IN THREE PARTS.



Smiling May, come this way, Oh, do stay, I pray, What, Where, Oh, no, no, Smiling May, Come this way, Oh, do stay, I pray.

SUNSHINE.

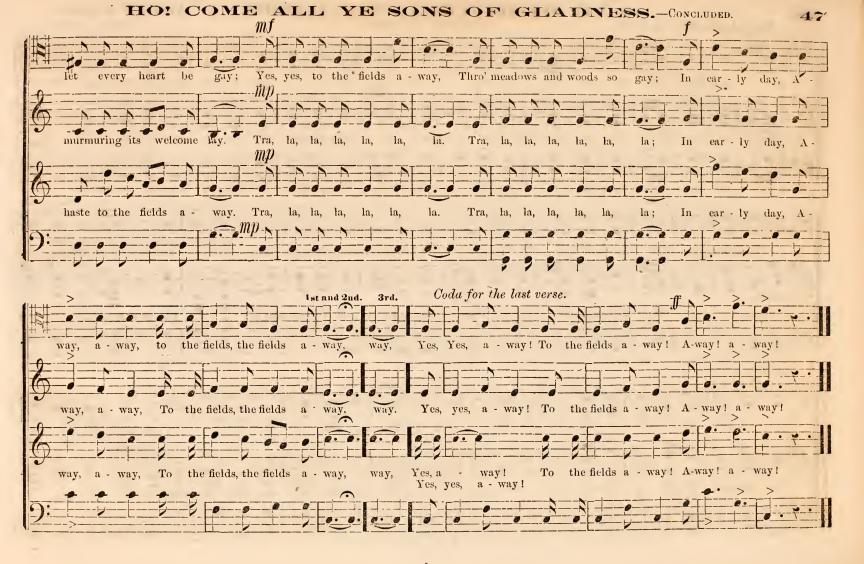






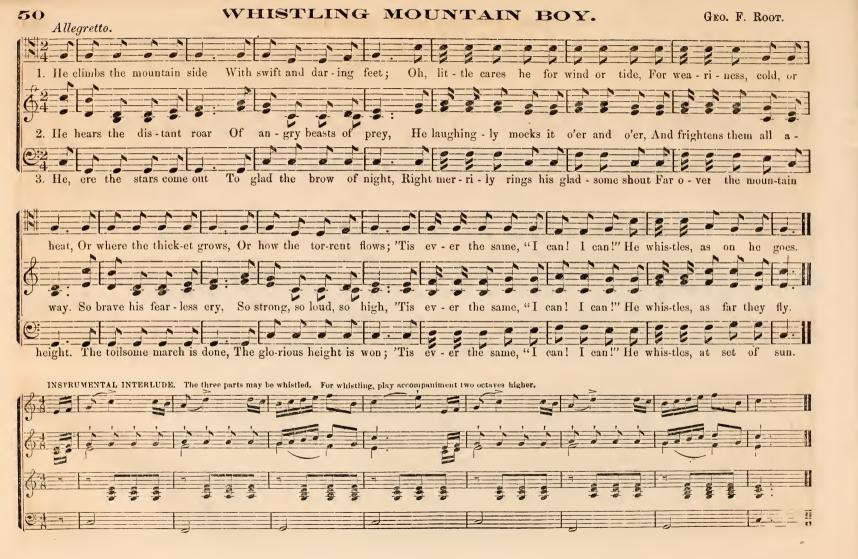


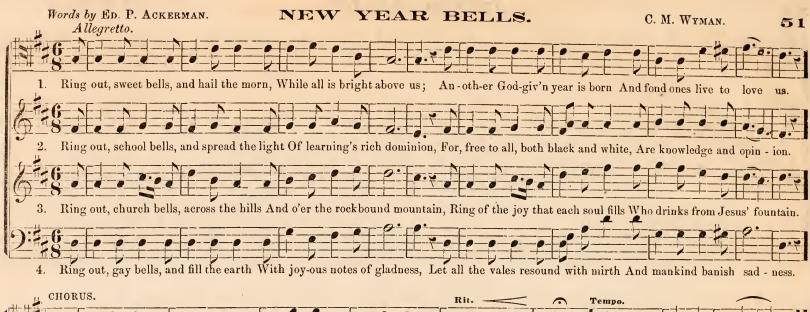














a song

A song,

and light,

that's free



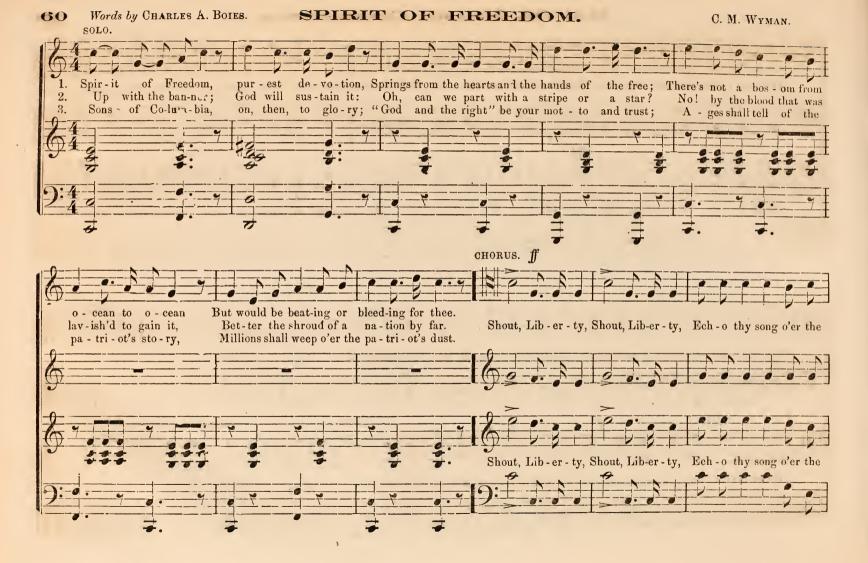




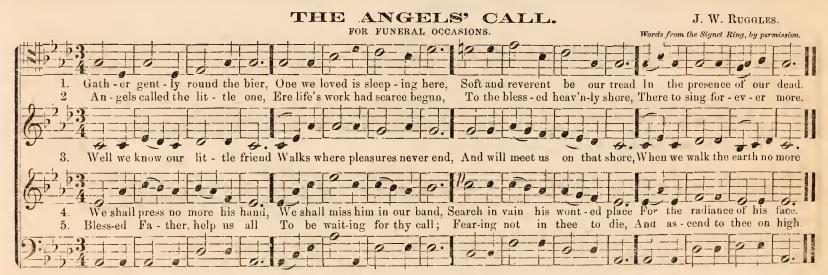






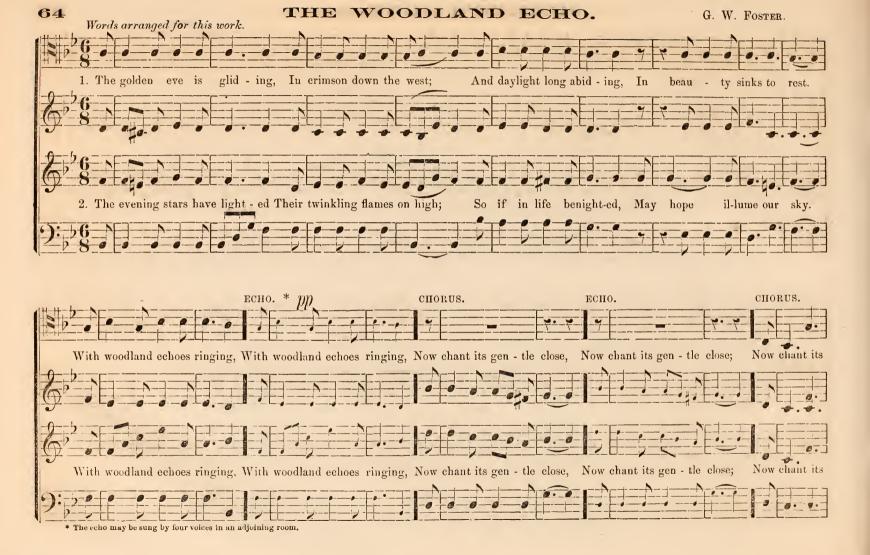
















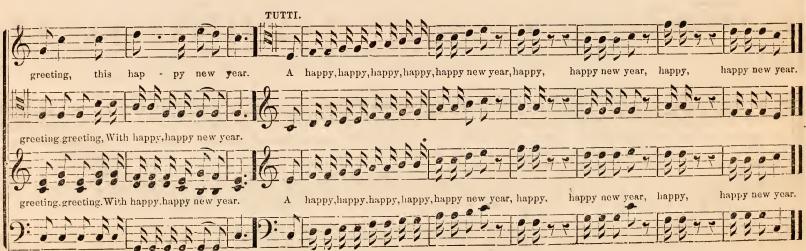




















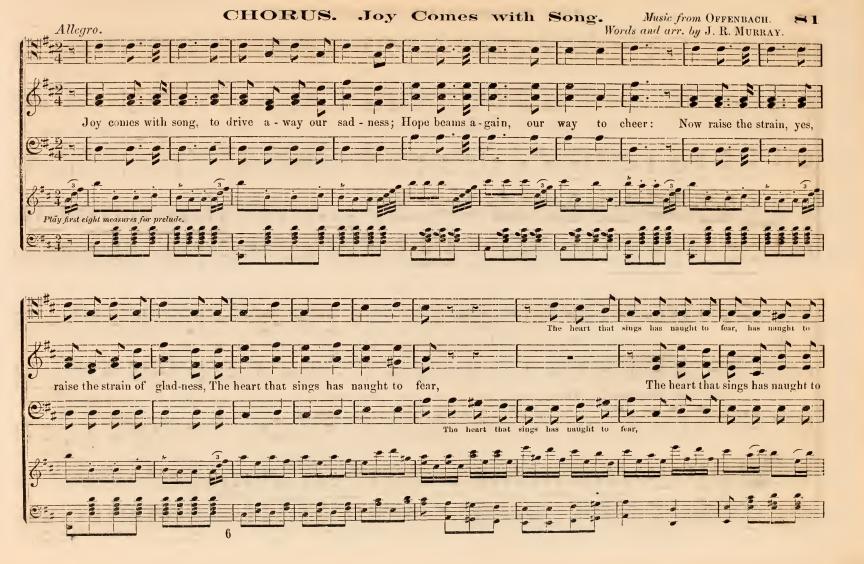






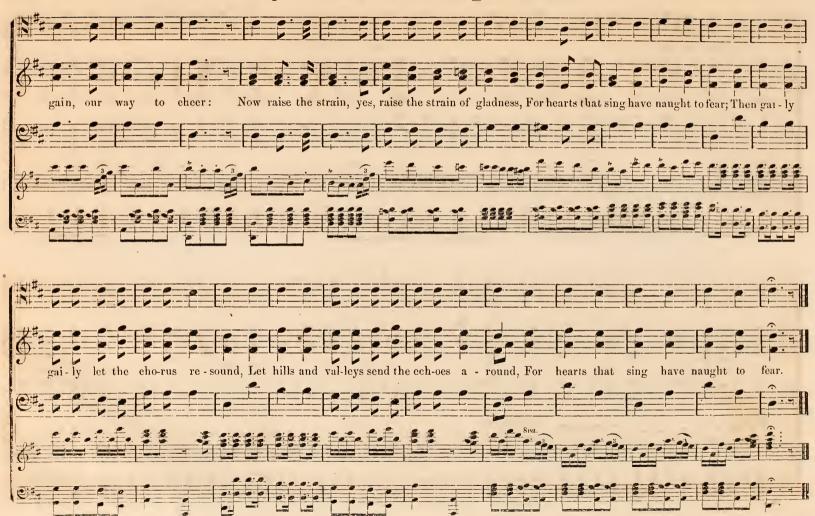








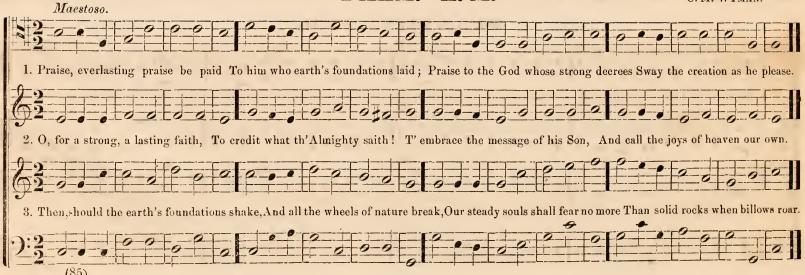




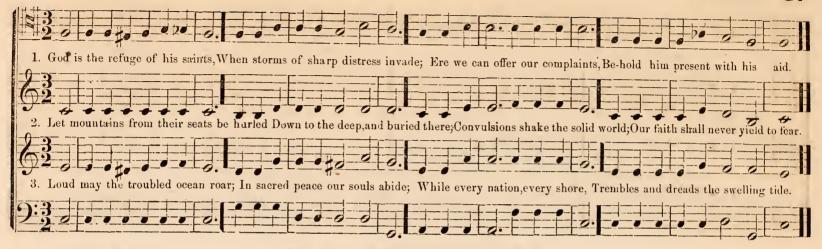
THE PALM.

PALM. L.M.

C. M. WYMAN.

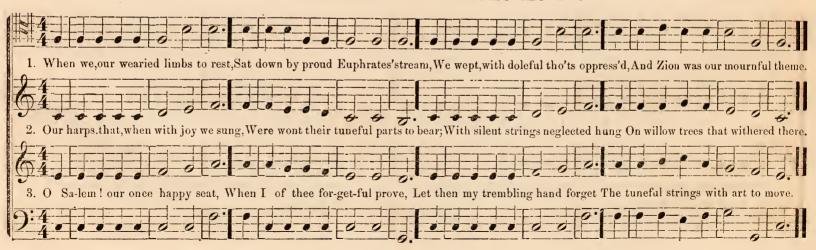




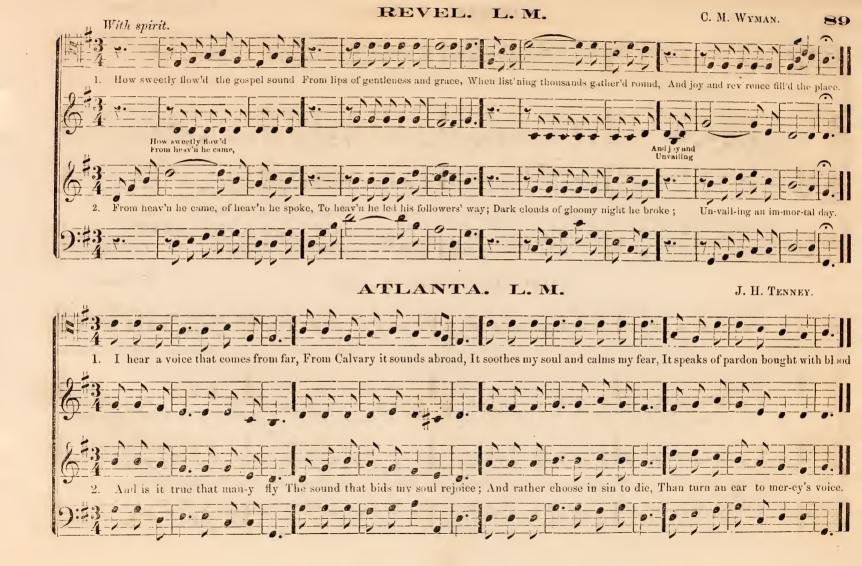


WARREN'S CHANT. L. M.

P. P. Bliss.

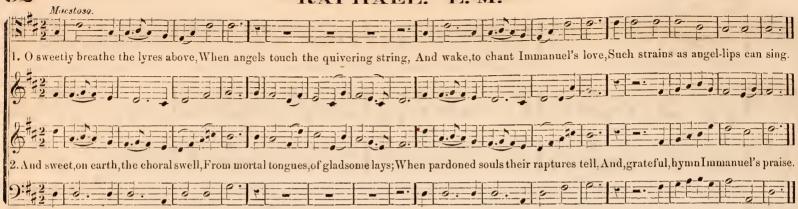


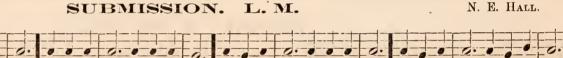










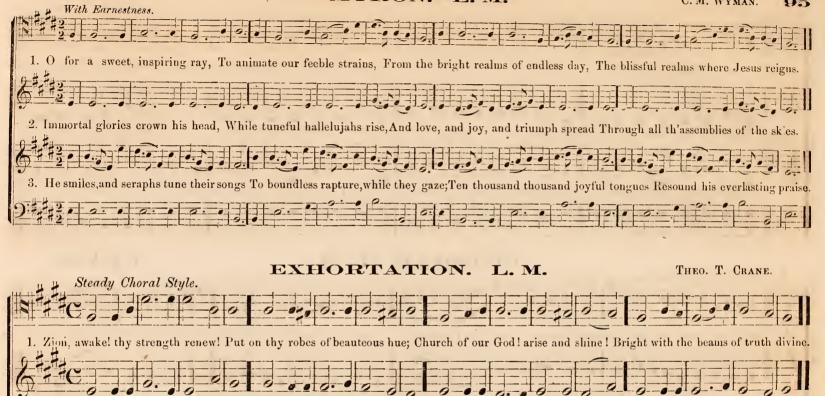


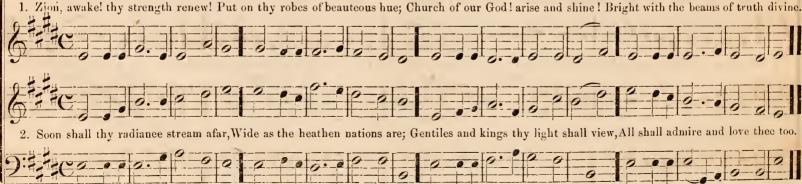
While parching lips and fevered brow Affliet this fainting soul of mine, How sweet, in solemn prayer to bow, And say, O God, now make me thine.









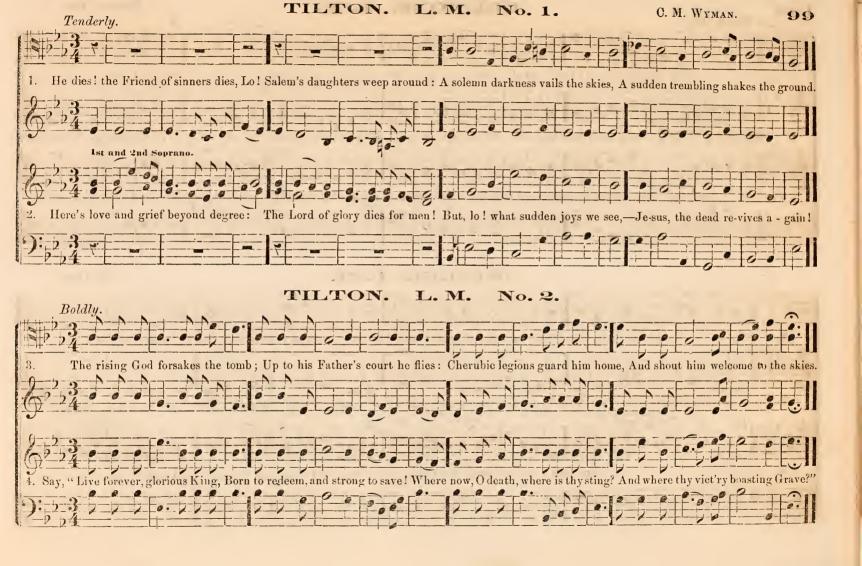




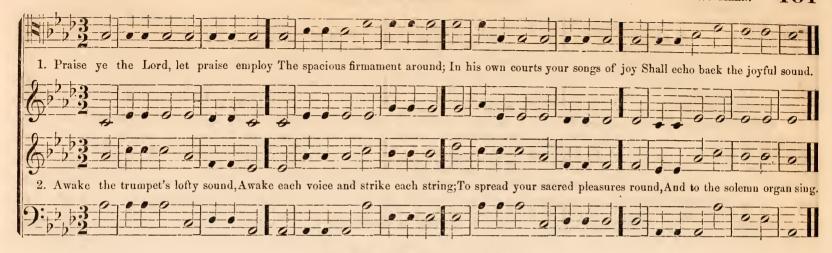






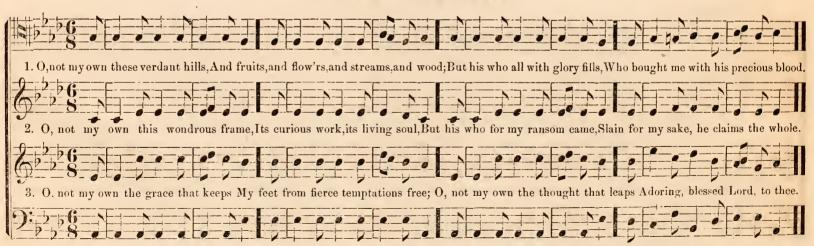


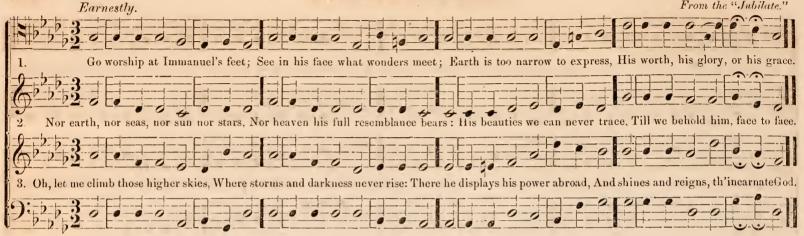




MERSEY. L.M.

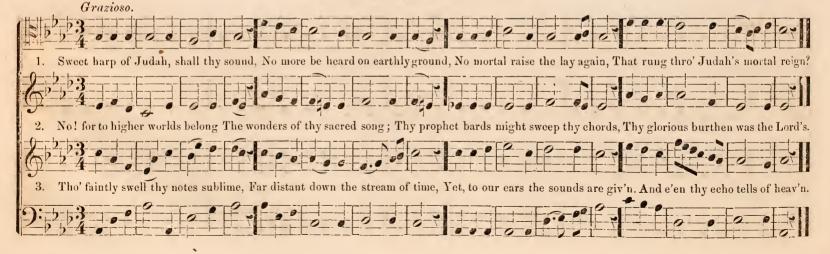
T. F. SEWARD.





MORRISON. L. M.

J. H. TENNEY.









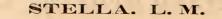




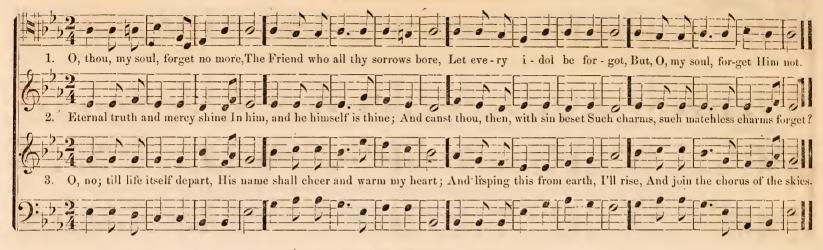






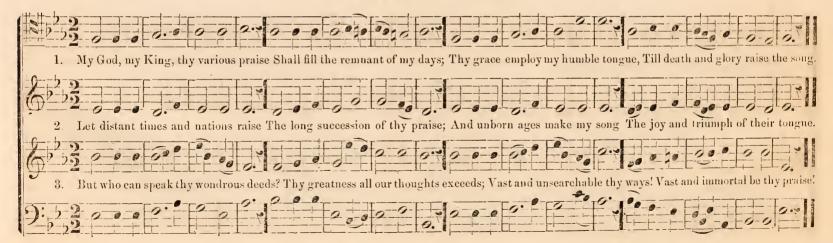


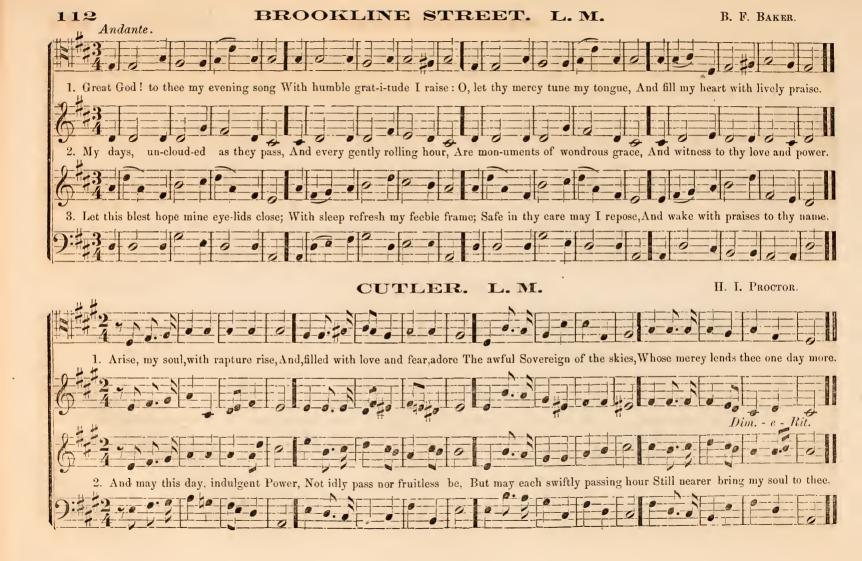
A. A. WYMAN.



MOIRA. L.M.

H. W. Jones.









3

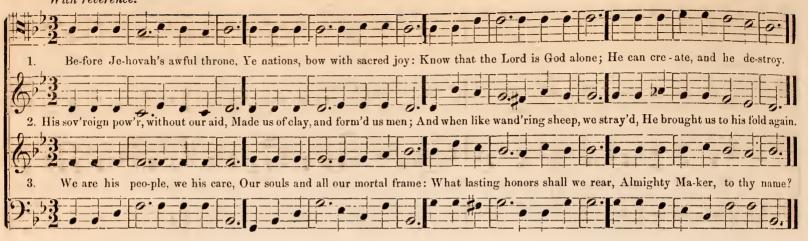
There is a scene where spirits blend, Where friend holds fellowship with friend: Though sundered far, by faith they meet Around one common merey seat!

4

There, there on eagle wings we soar,
And sense and sin molest no more;
And heaven comes down our souls to greet,
While glory crowns the mercy seat.

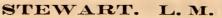
5

Oh! let my hand forget her skill, My tongue be silent, cold and still, This throbbing heart forget to beat, If I forget the mercy seat. With reverence.



COLFAX. L. M. No. 2.





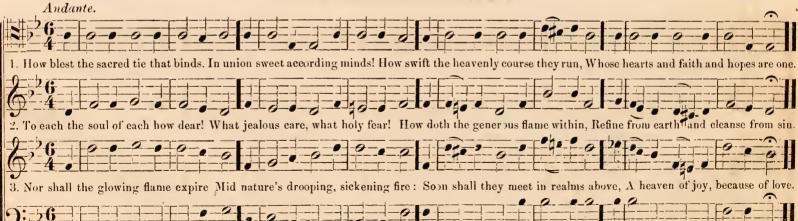
G. W. FOSTER.

115





J. A.

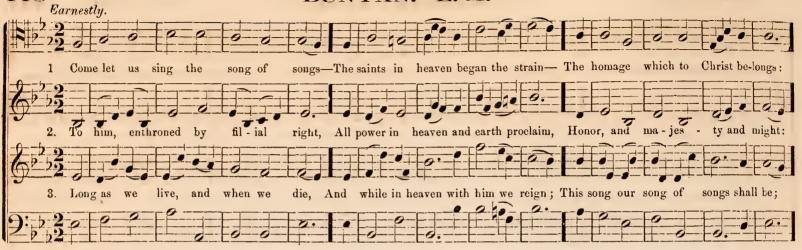




3. Come near and bless us when we wake, Ere through the world our way we take; Till in the ocean of thy love We lose ourselves in heav'n above.









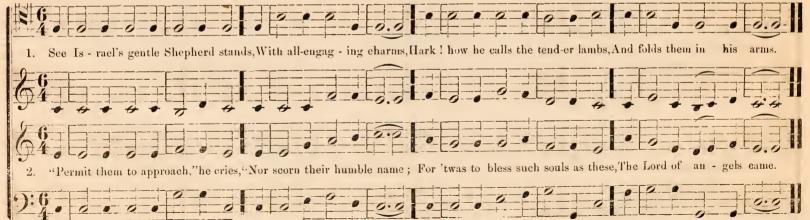
THEO. F. SEWARD.

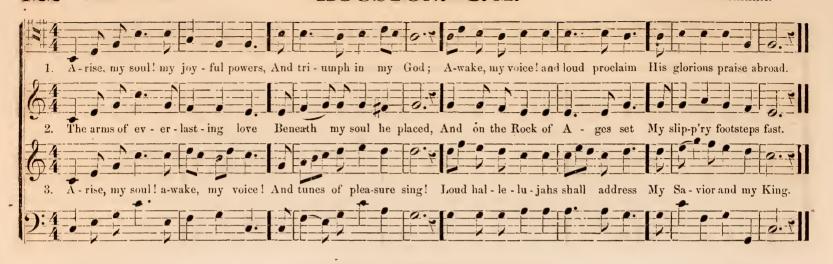






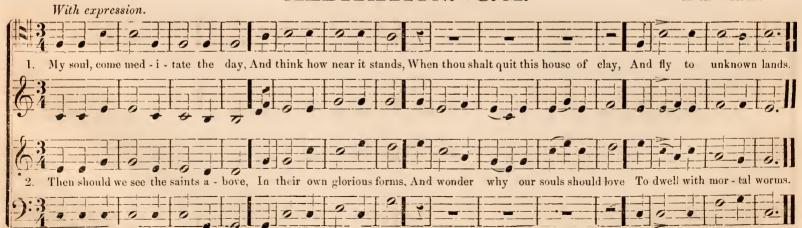


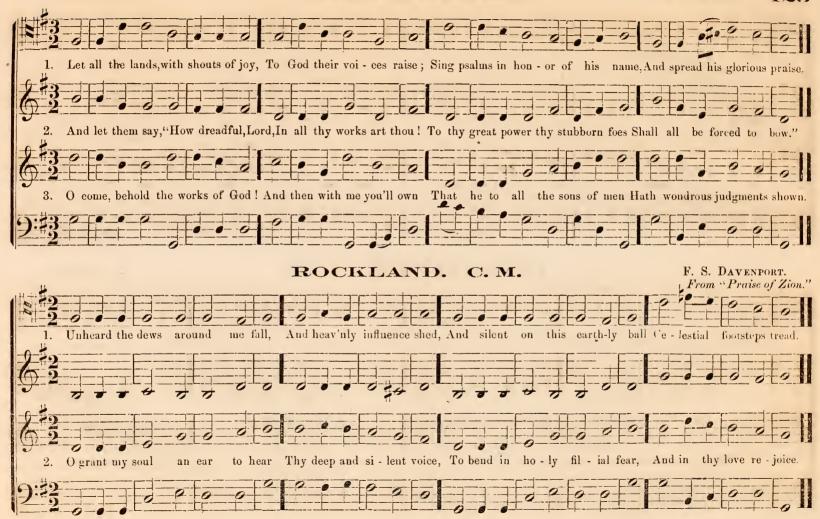


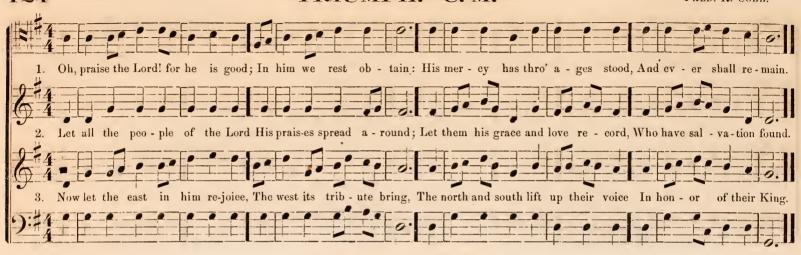


MEDITATION. C. M.

A. A. WYMAN.

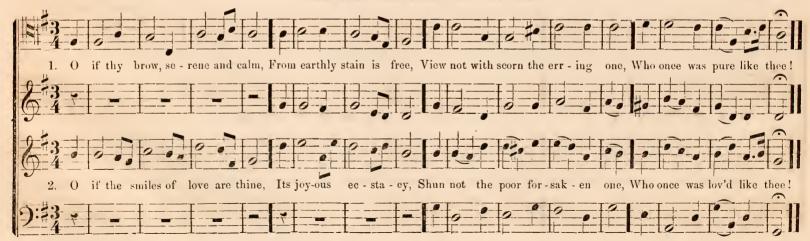




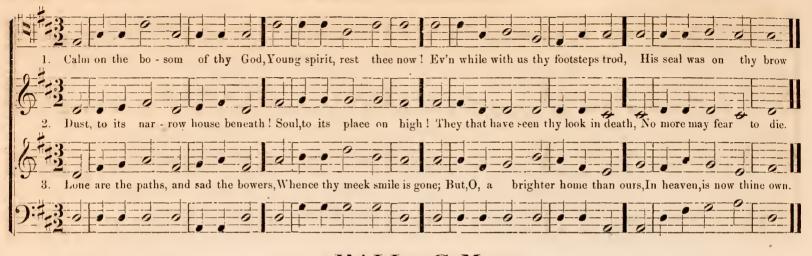


FORGIVENESS. C.M.

C. C. STEARNS.



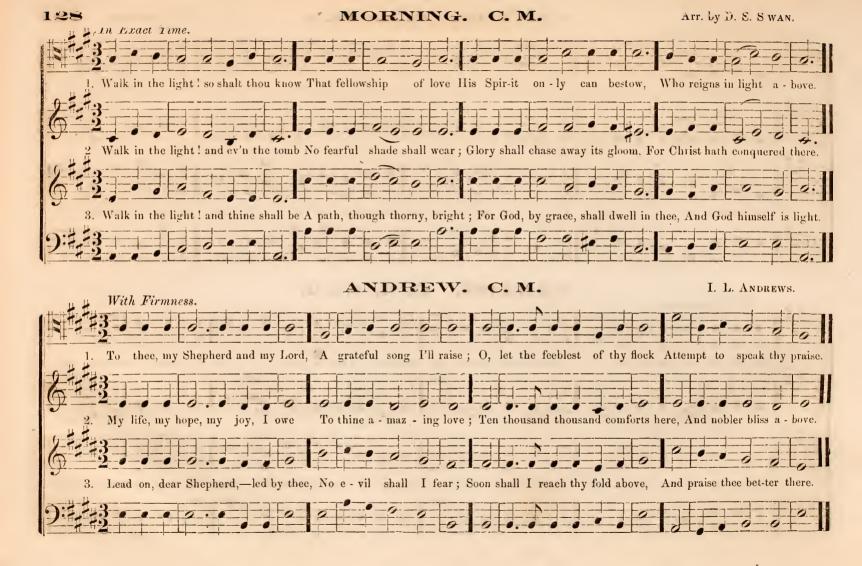




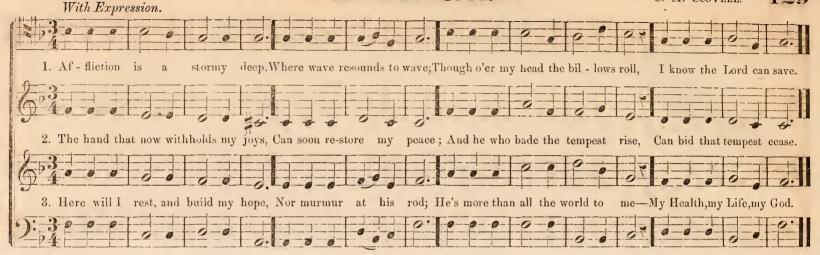






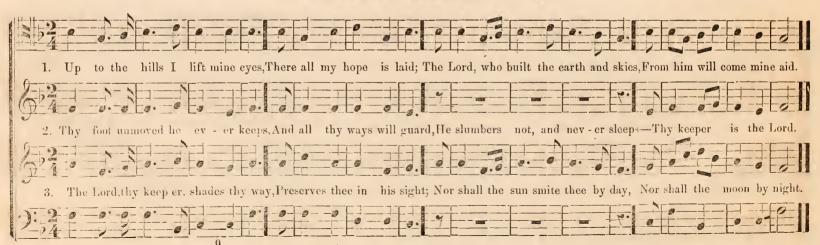






SHINING HILL. C.M.

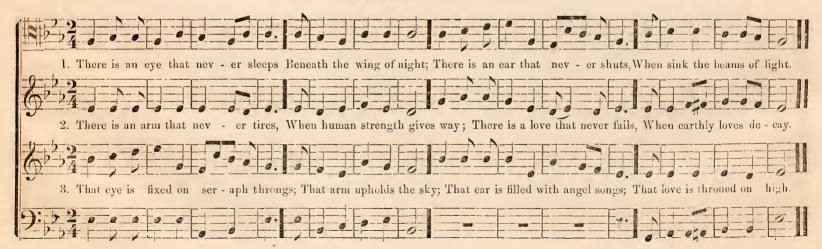
A. W. KEEN.





EDDIE. C. M.

H. L. STORY.

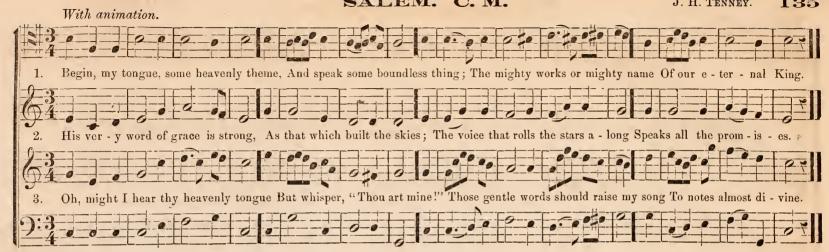








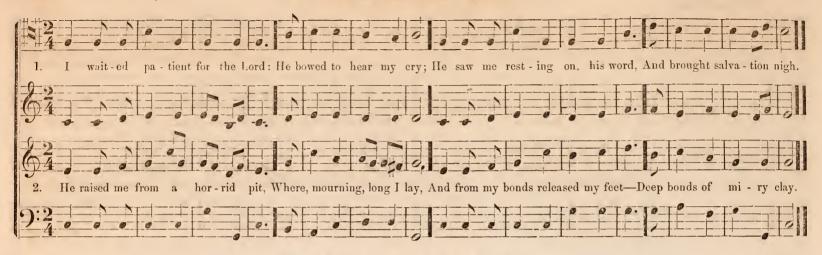




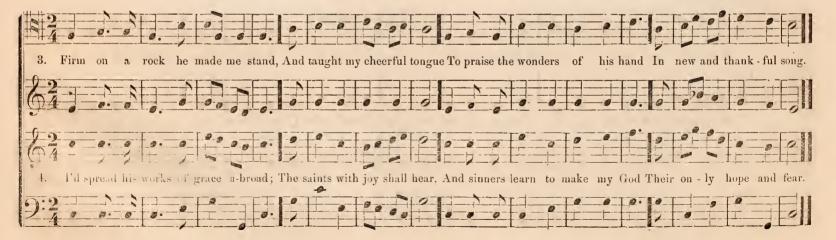
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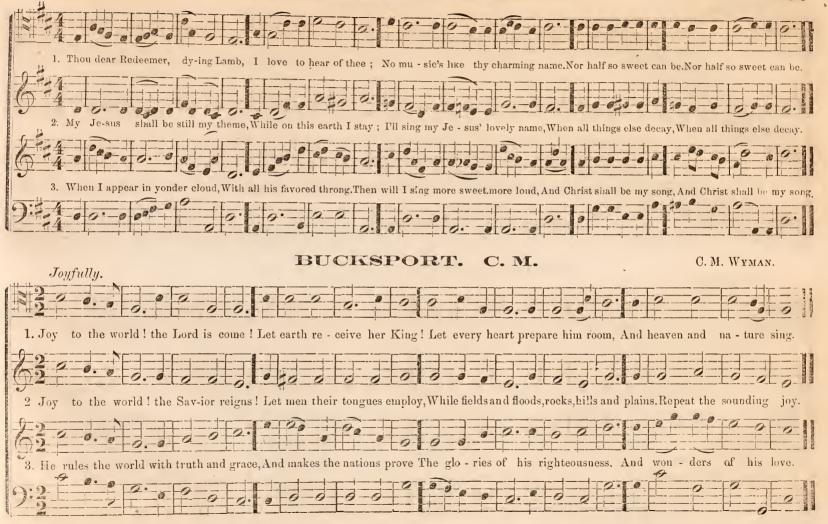
A. W. KEEN.



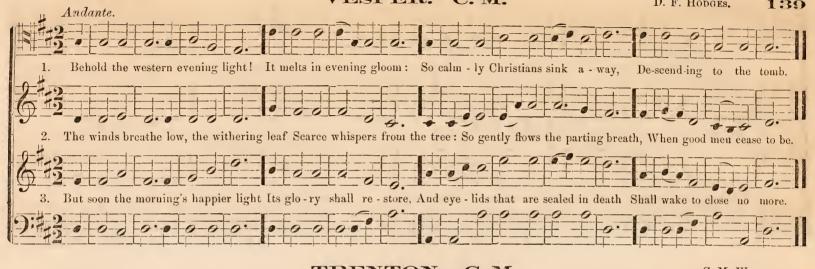


RICHLAND, C. M. No. 2.



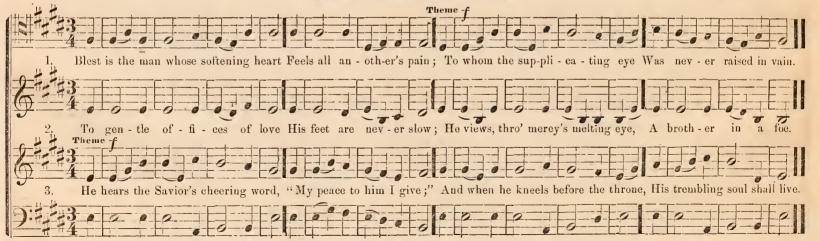






TRENTON. C. M.

C. M. WYMAN.

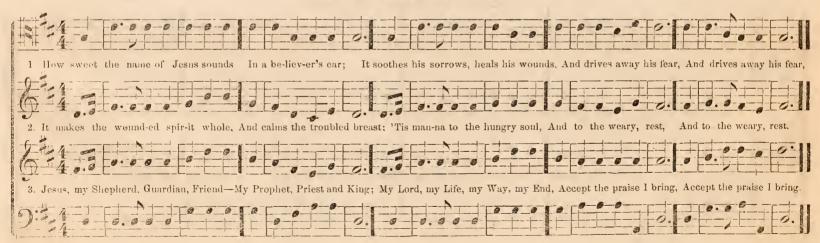






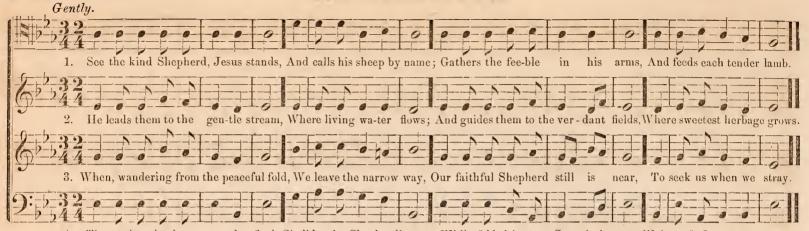
SOLACE. C.M.

Rev. WM. WINDSOR.





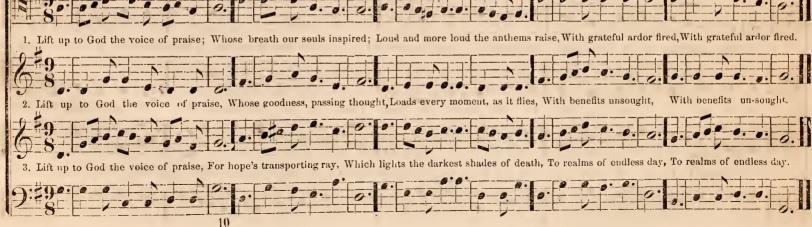




4. The weakest lamb a - mong the flock Shall be its Shepherd's care; While folded in our Sa - vior's arms, We're safe from every snare.

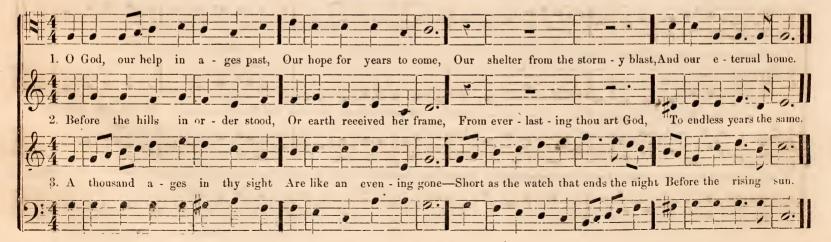








SPRINGFIELD. C. M.



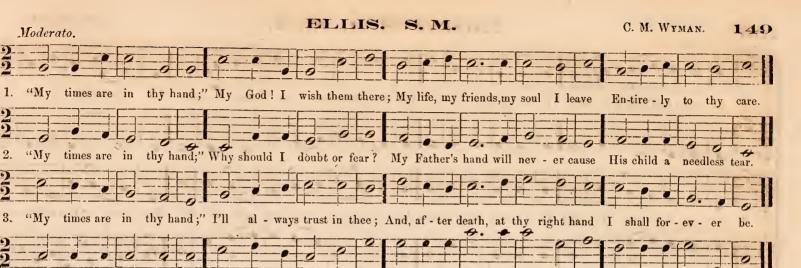




CHATHAM. C. M.

G. B. Loomis.

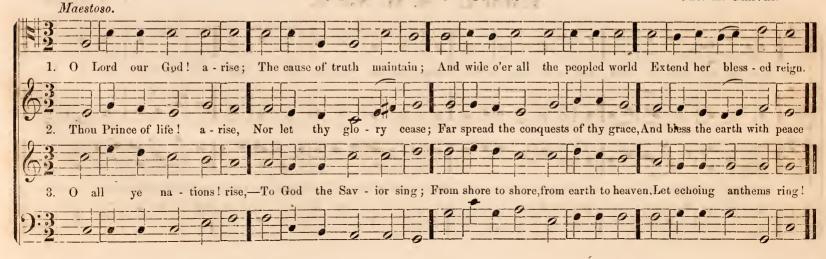


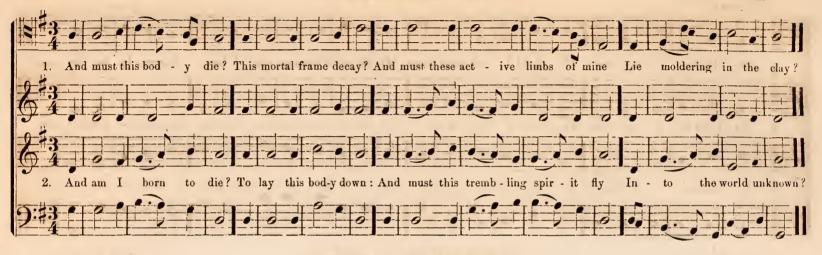


CARTER. S. M.

Moderato.

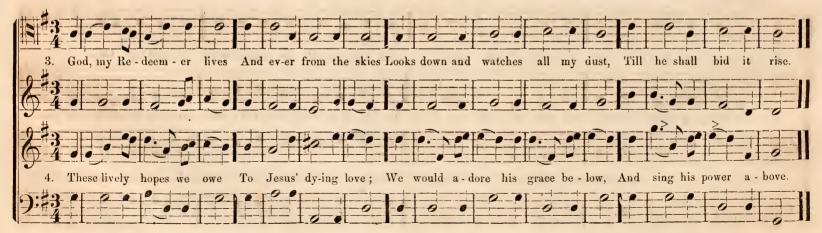
GEO. H. GRAVES.

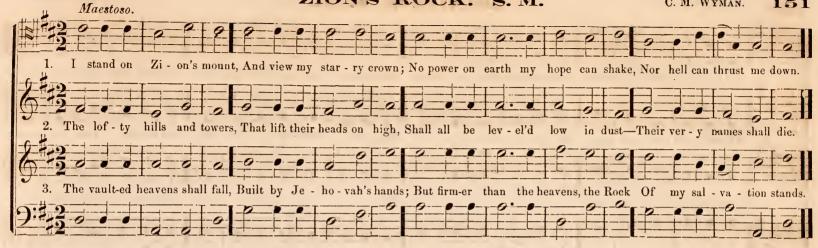




EMMA. S. M. No. 2.

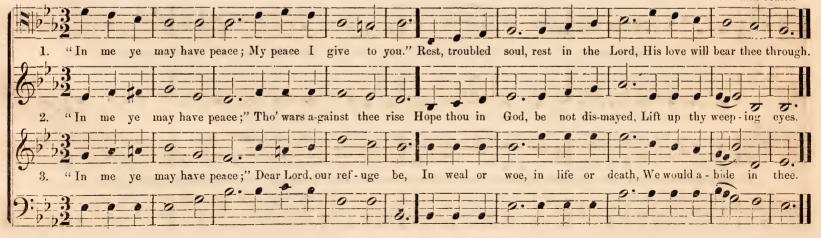
C. M. WYMAN.





BUSHNELL. S. M.

P. P. Bliss. Words and Music.



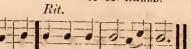




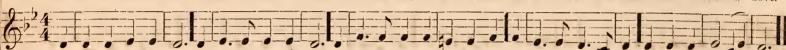


1. A - rise, ye saints, a - rise! The Lord our Leader is; The foe before his banner flies, For vic-to - ry is his. 2. Lead on, Al - might - y Lord, Lead on to vic - to - ry! Encouraged by the bright reward, With joy we'll fol - low thee.





1. Blest be the tie that binds Our hearts in Christian love: The fellowship of kindred minds Is like to that a - bove, Is like to that a - bove,



2. Before our Father's throne We pour our ardent pray'rs; Our fears, our hopes, our aims are one, Our comforts and our cares, Our comforts and our cares.



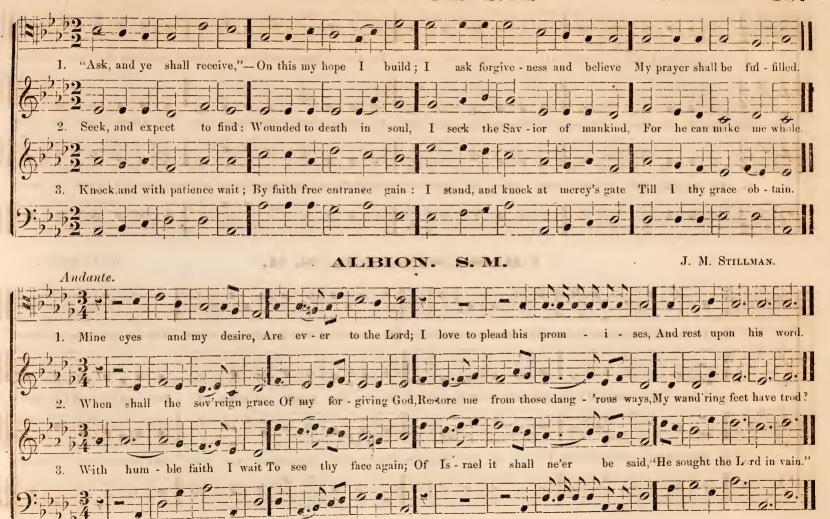
3. From sorrow, toil and pain, And sin, we shall be free, And perfect love and friendship reign Thro' all eter - ni - ty, Thro' all e - ter - ni - ty.

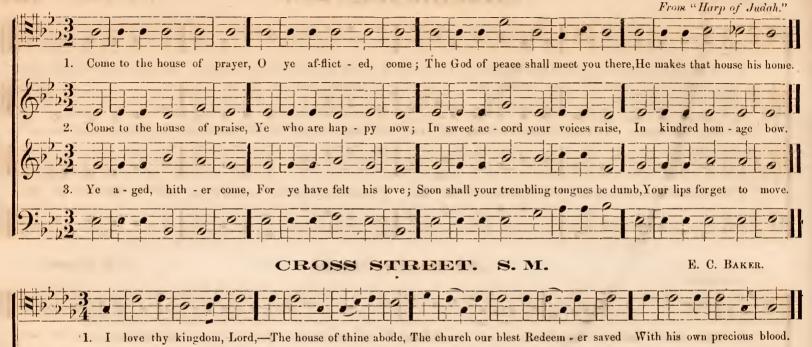


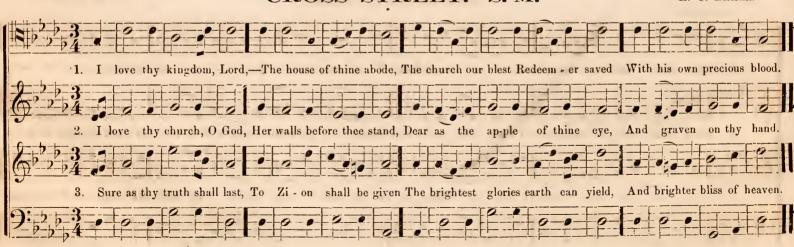
COLLEGE CHAPEL. S. M.

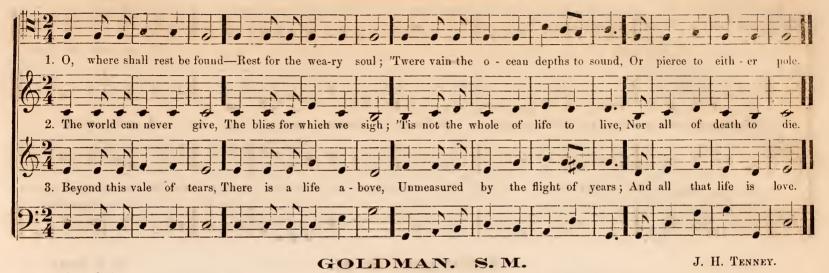
ARTHUR BAKER.

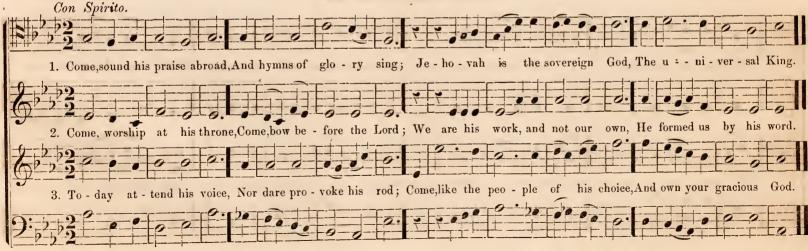


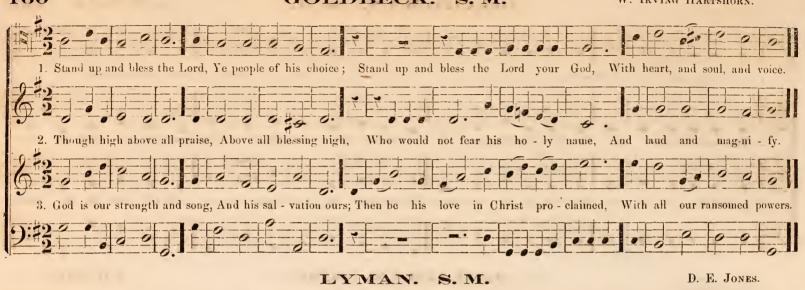


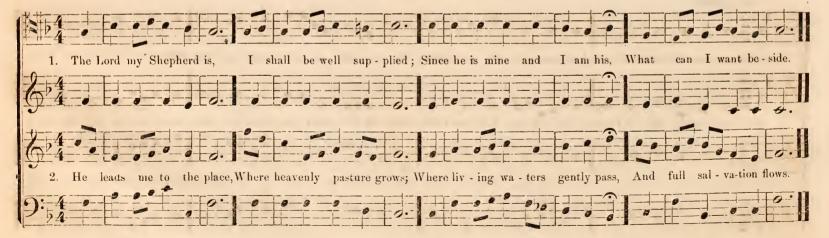


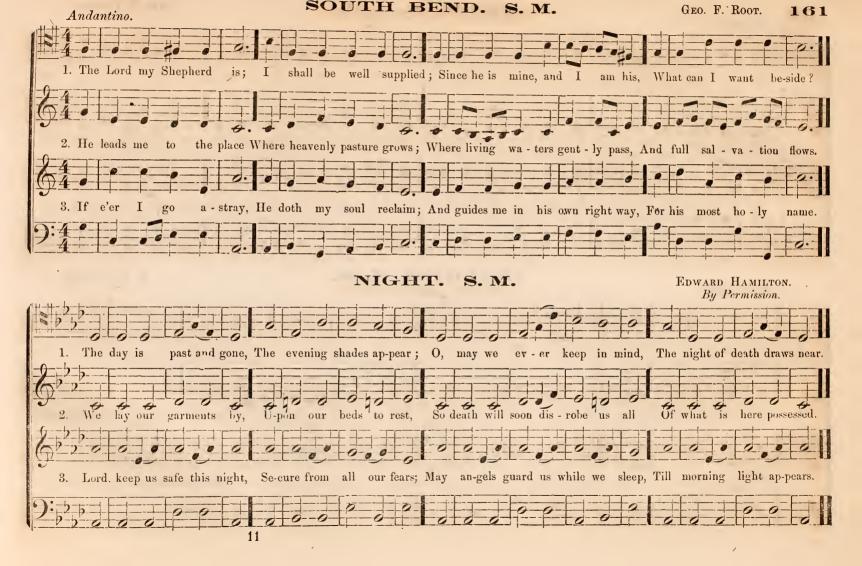




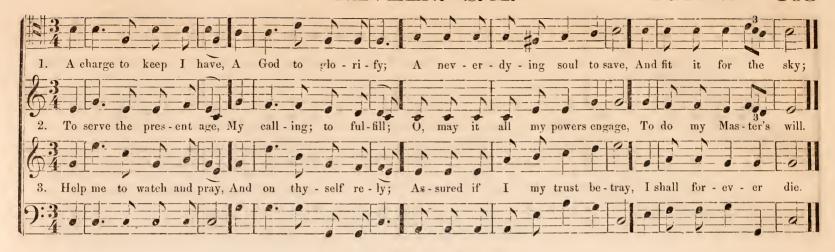






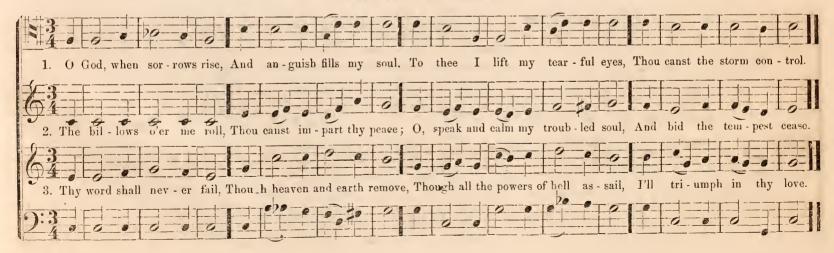




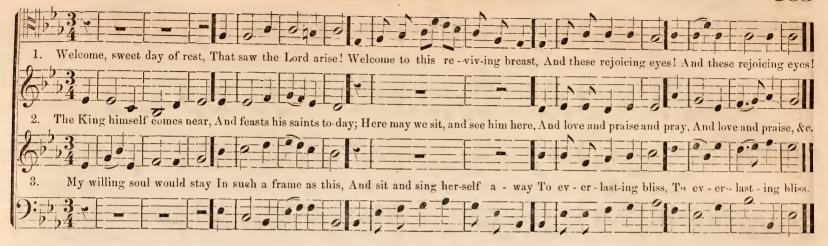


MARY. S.M.

P. P. B. 1860.





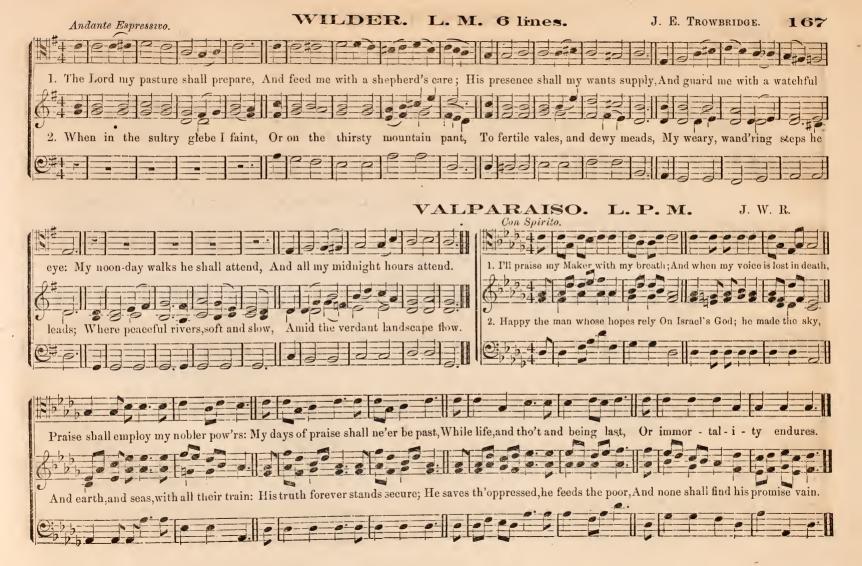


DERBY. S. M.

GEO. M. MONROE.



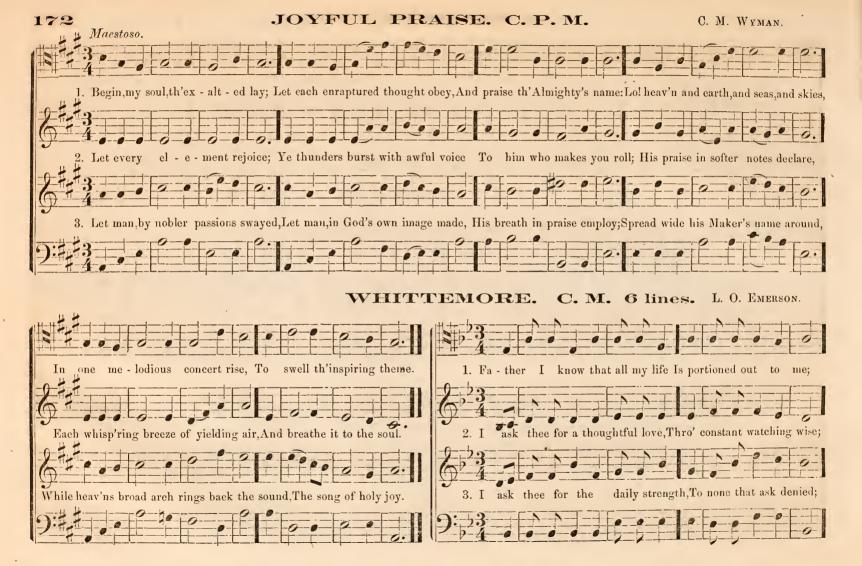


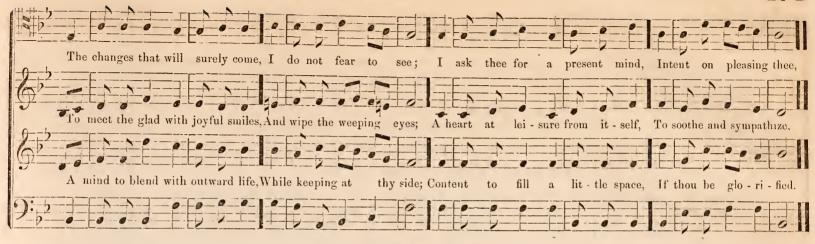








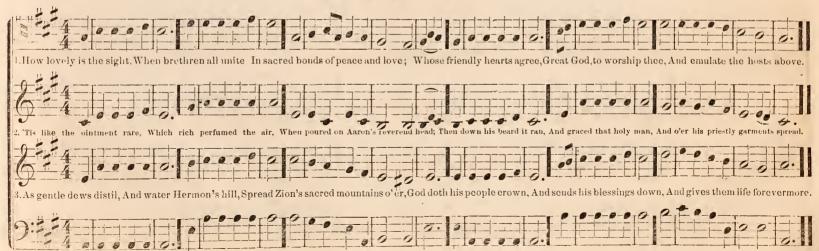




Words by Rev. H. EASTMAN.

PELTON. S. P. M.

C. M. WYMAN.











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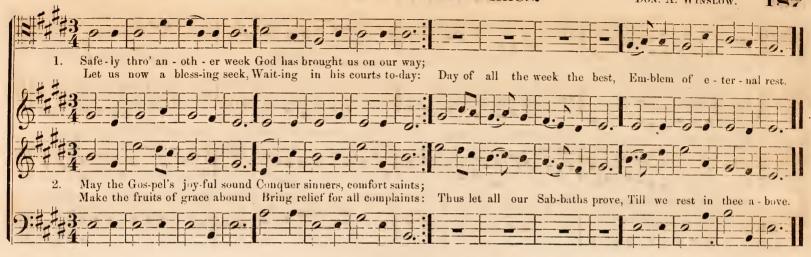






Don. A. Winslow.





YOUNG. 7s.

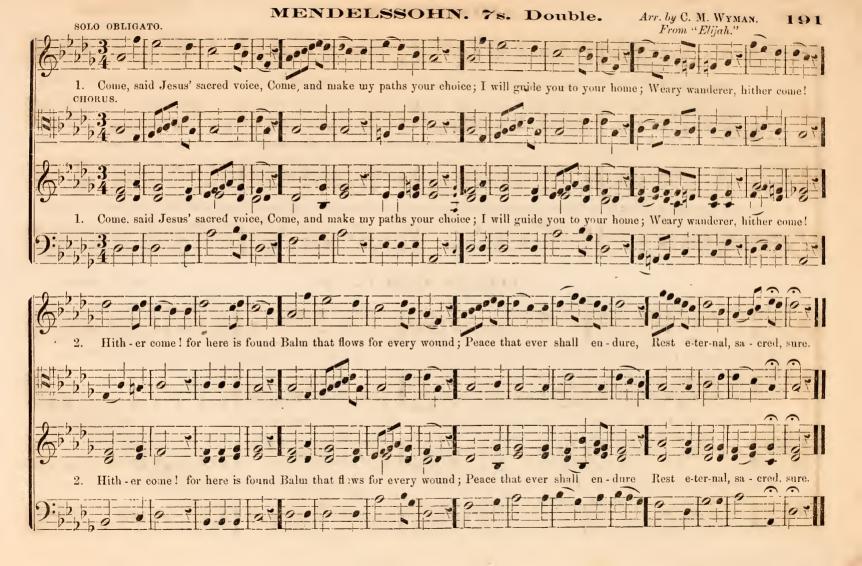
C. M. WYMAN.

















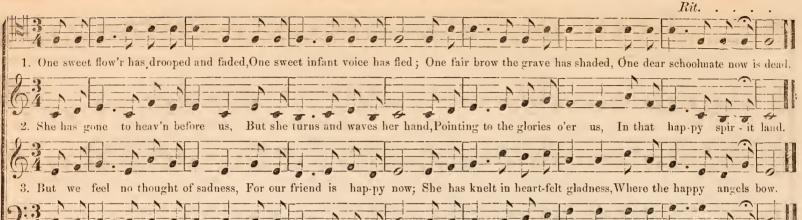






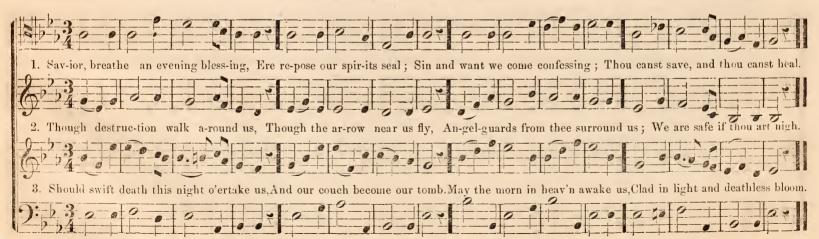






ALDEN. 8s & 7s.

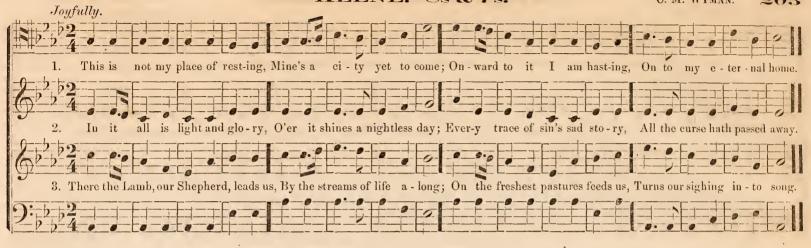
W. O. PERKINS.



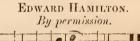


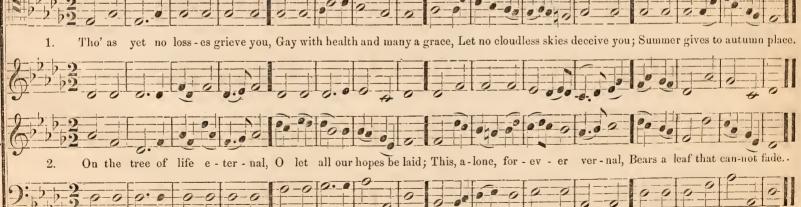




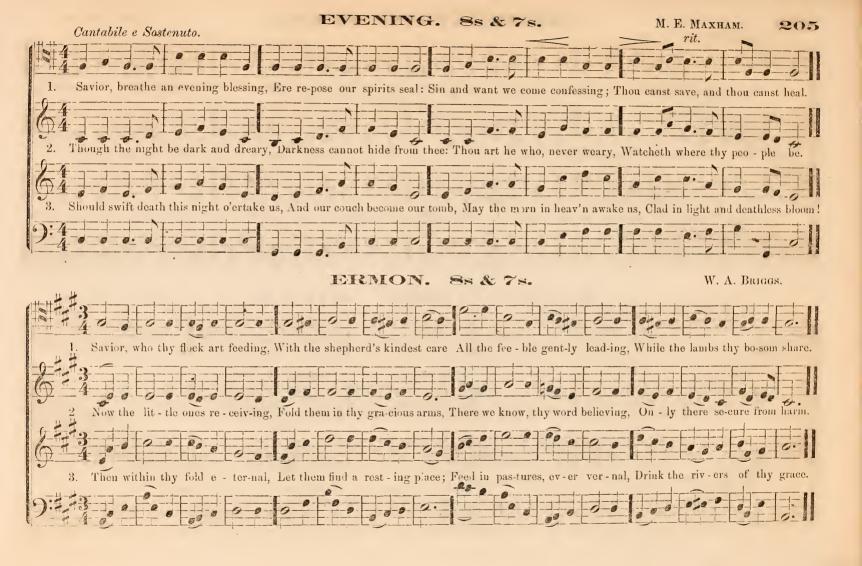














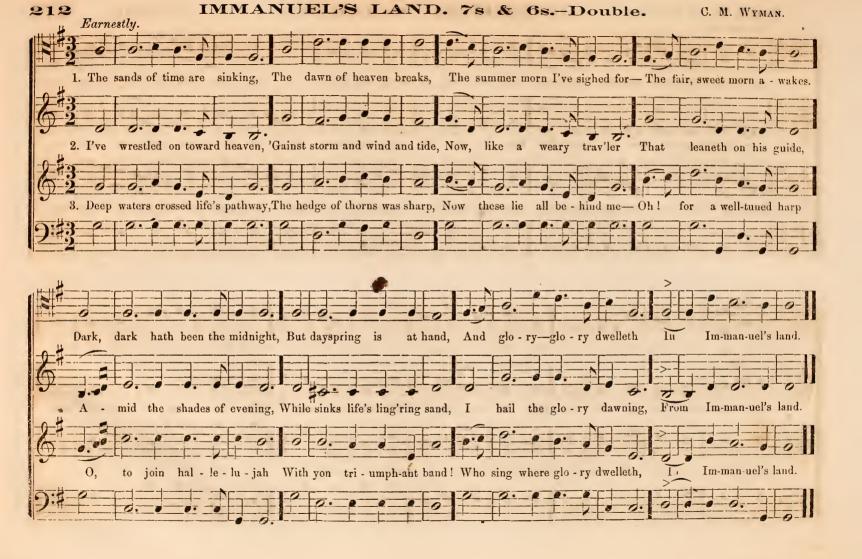


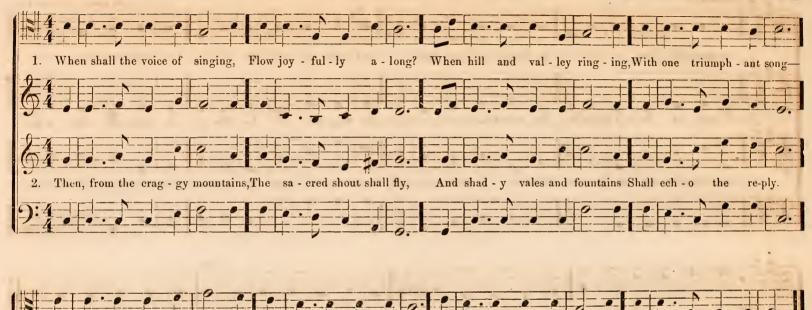


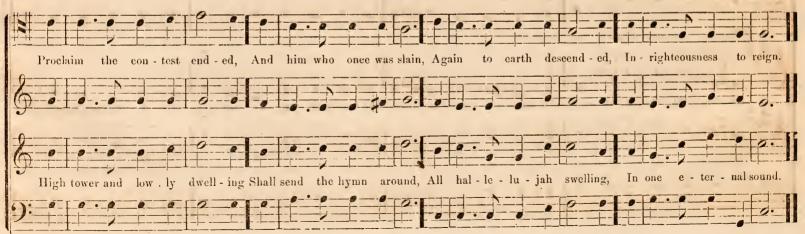




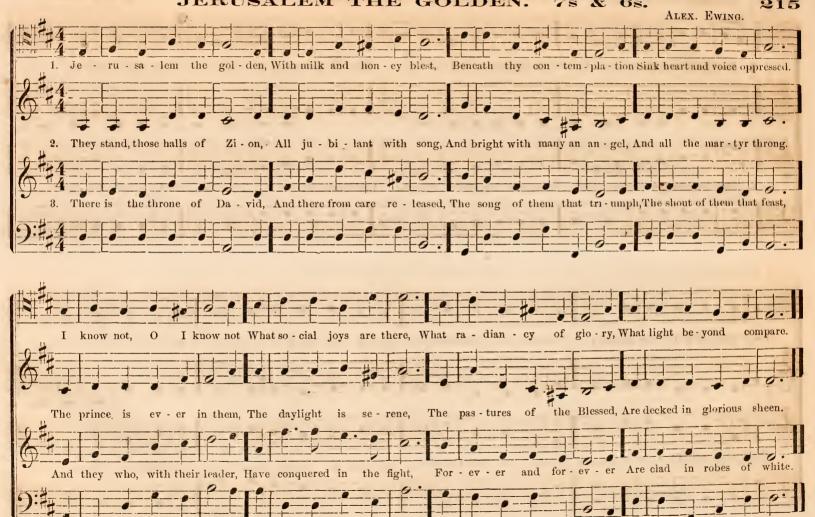




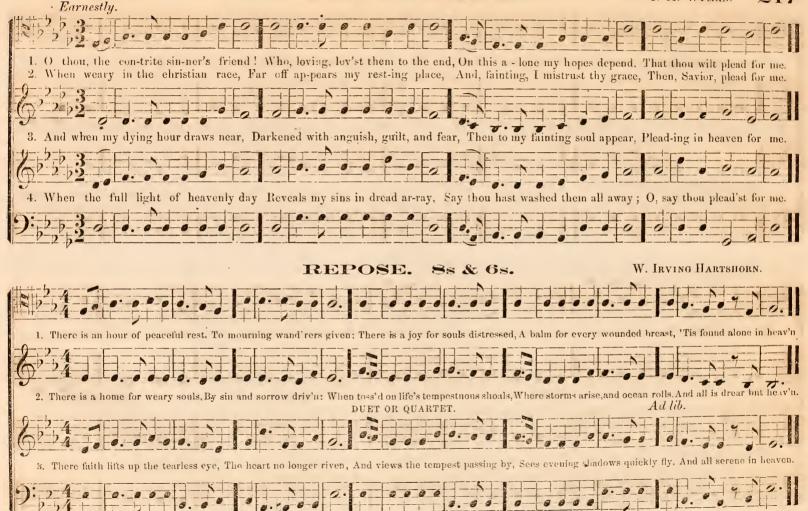








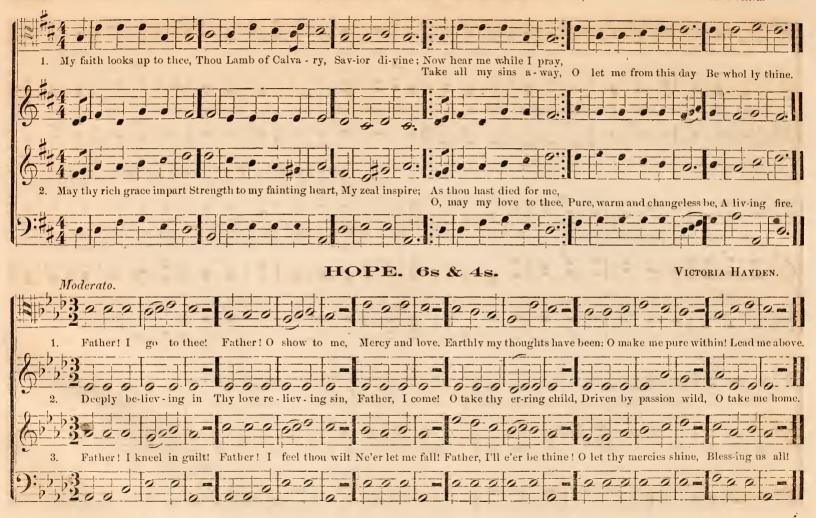


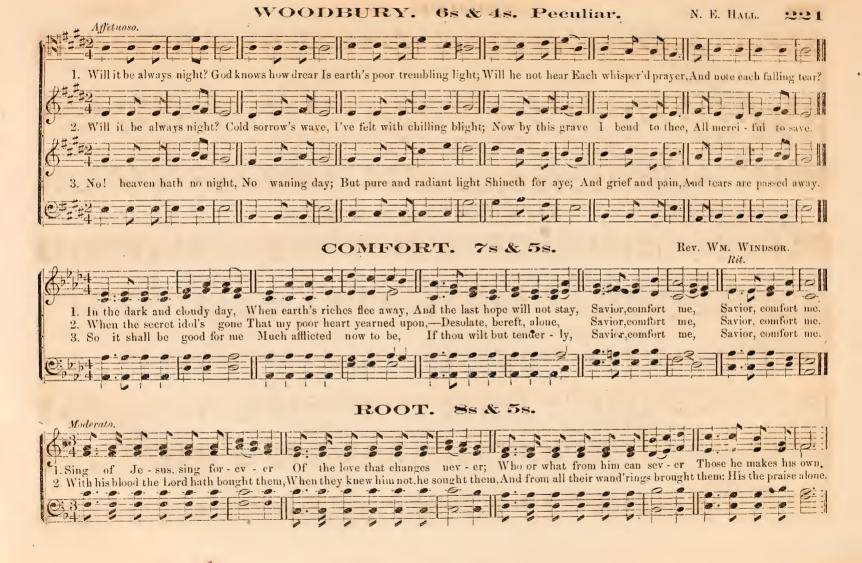




The most ancient hymn of the Primitive Church.



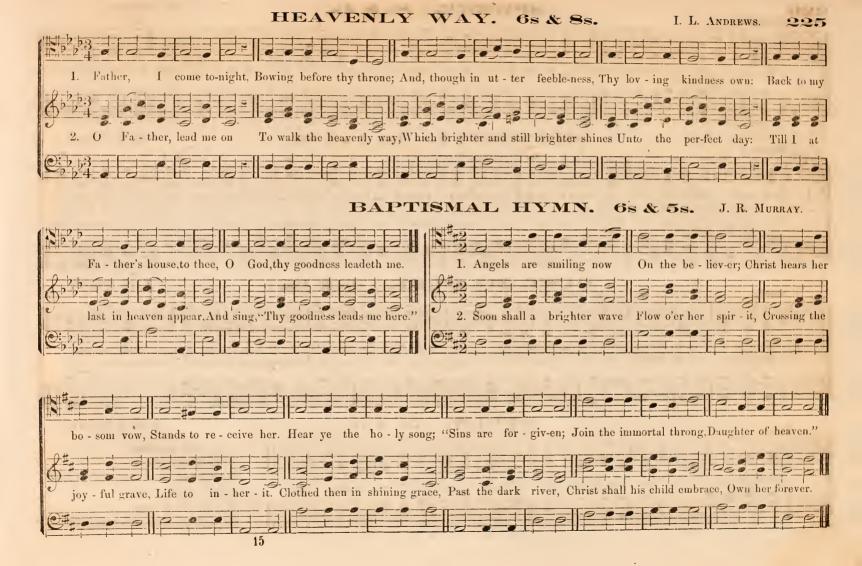




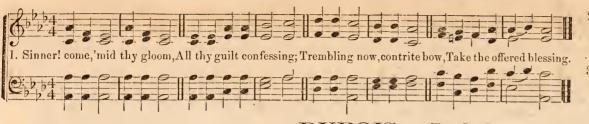








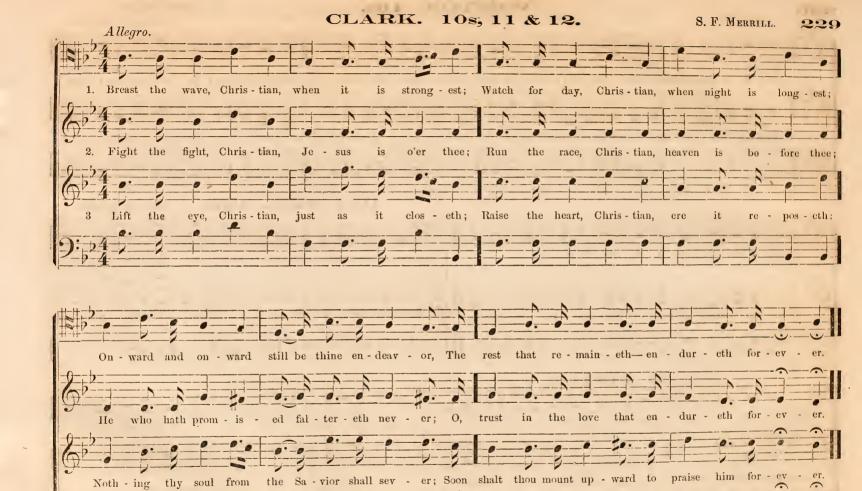




- 2. Sinner! come. while there's room—While the feast is waiting;
 While the Lord, by his word,
 Kindly is inviting.
- 3. Sinner! come, ere thy doom
 Shall be sealed forever;
 Now return, grieve and mourn,
 Flee to Christ, the Savior.



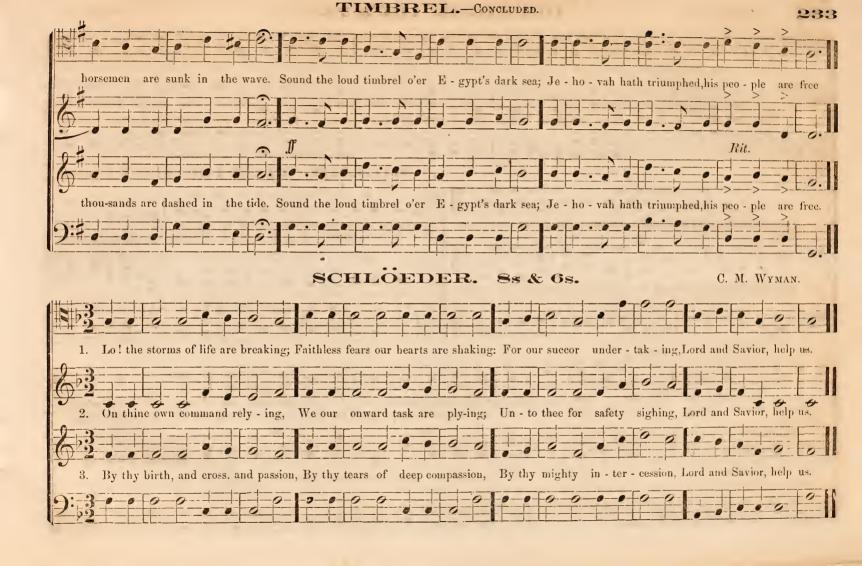














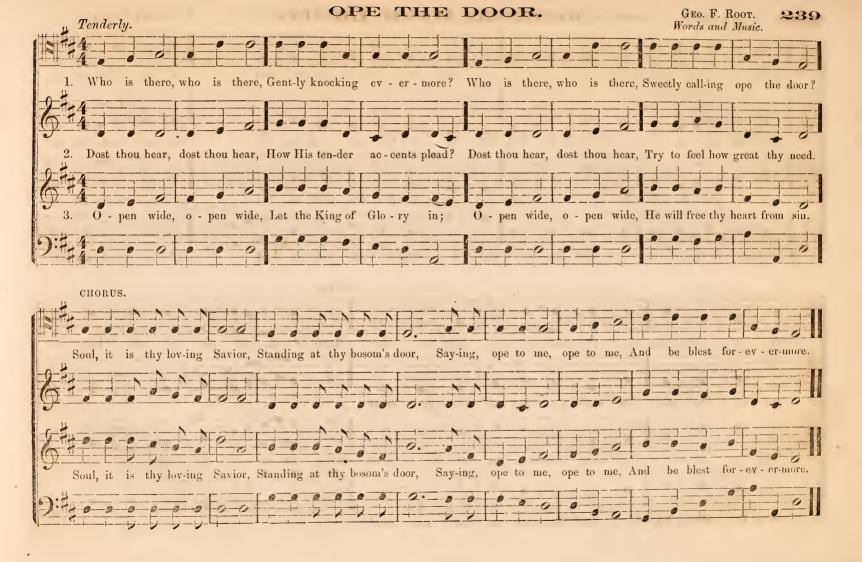




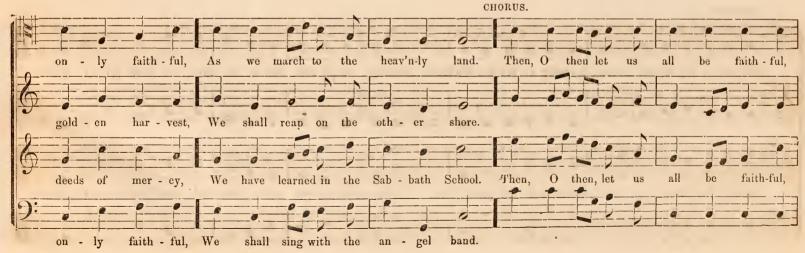
FOR SUNDAY SCHOOL AND SOCIAL WORSHIP.



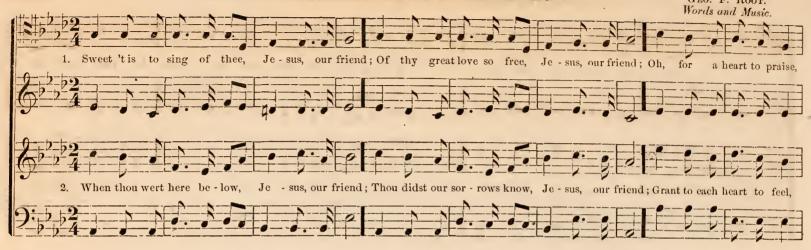


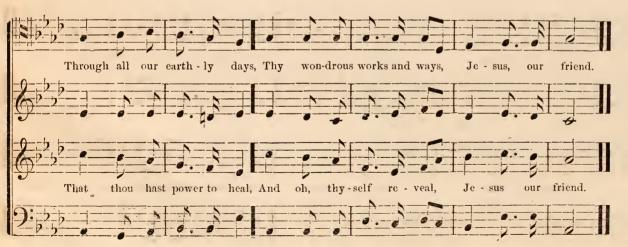




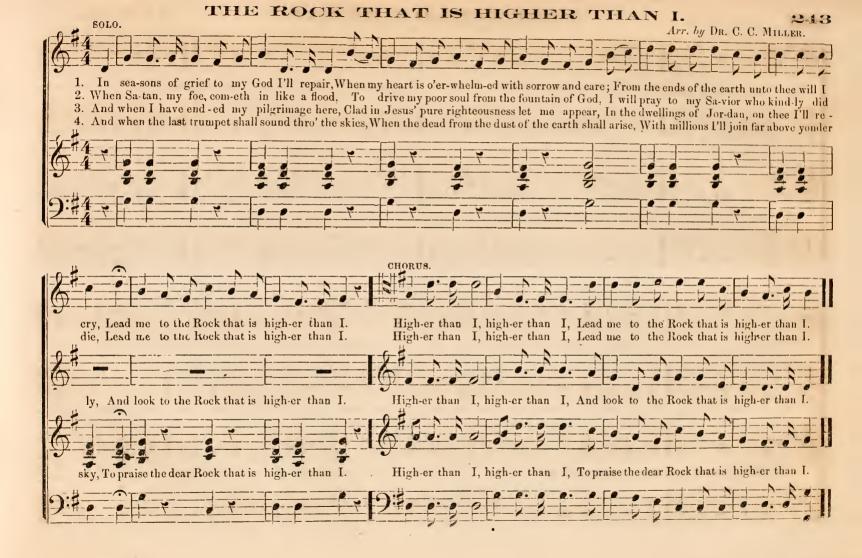








- 3. Tender and patient thou, Jesus, our friend: To thy dear love we bow, Jesus, our friend; Oh, in thy spirit pure, May we our ills endure, Trusting thy promise sure, Jesus, our friend.
- 4. By thy redeeming grace, Jesus, our friend; We hope to see thy face, Jesus, our friend; Then will we joyful praise, Throughout eternal days, Thy wondrous works and wavs, Jesus, our friend.







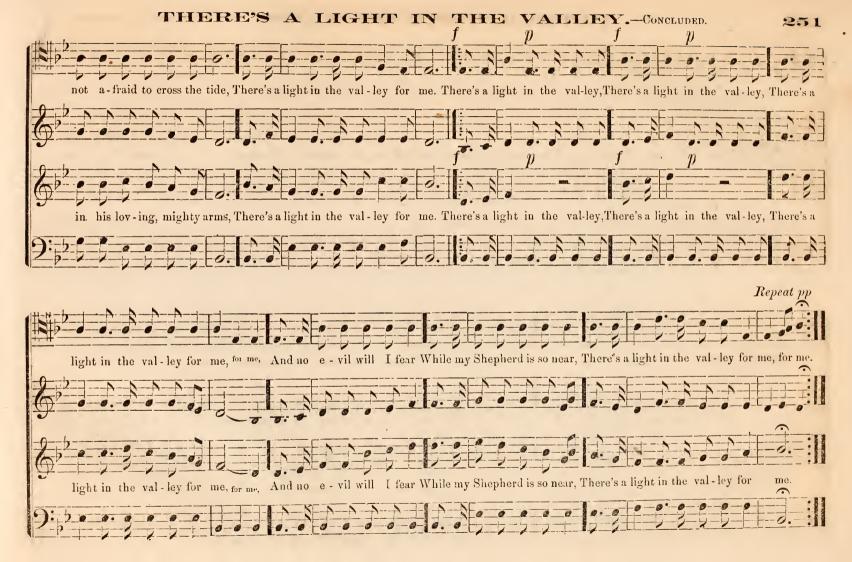
















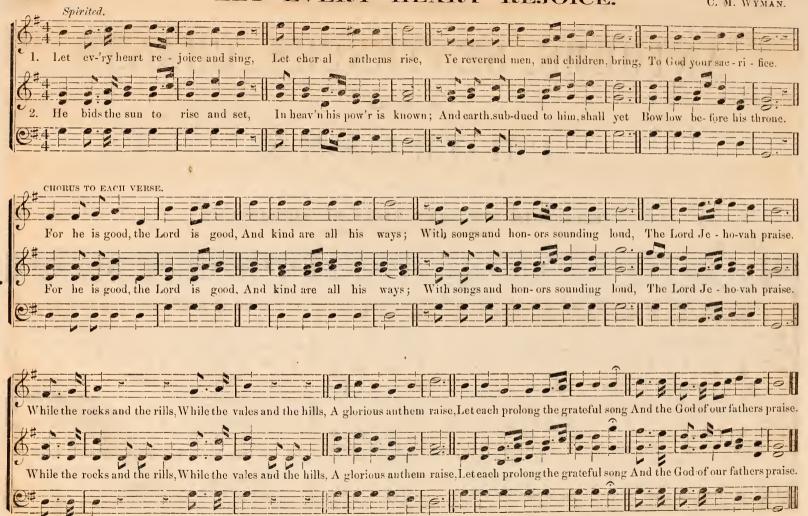
ANTHEMS, SENTENCES. CHANTS

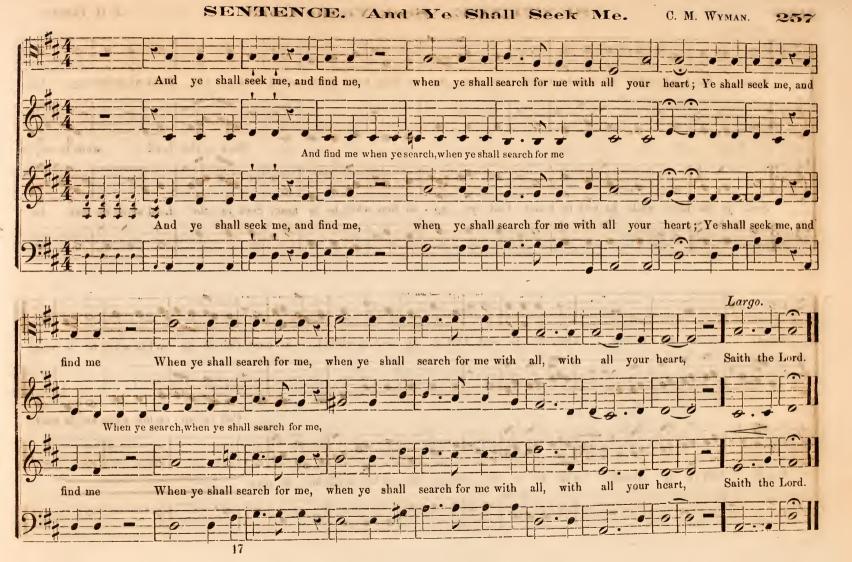
AND

CHORUSES.

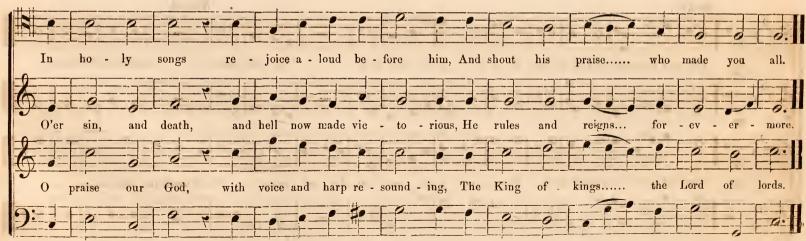
GOD IS IN HIS HOLY TEMPLE.

Suitable for Opening Service, Moderato. God is in his ho - ly tem - ple, All the earth keep si - lence here; Wor - ship him in truth and spir - it, Rev'rence him with god - ly fear. Ho - ly, ho - ly, Lord of Hosts, our Lord, appear. God is in his ho - ly tem - ple, All the earth keep si - lence here; \ Wor - ship him in truth and spir - it, Rev'rence him with god - ly fear. \ Ho - ly, ho - ly, Lord of Hosts, our Lord, appear. (255)









1. The Lord

3. The Lord is



Shall dwell in thec ...

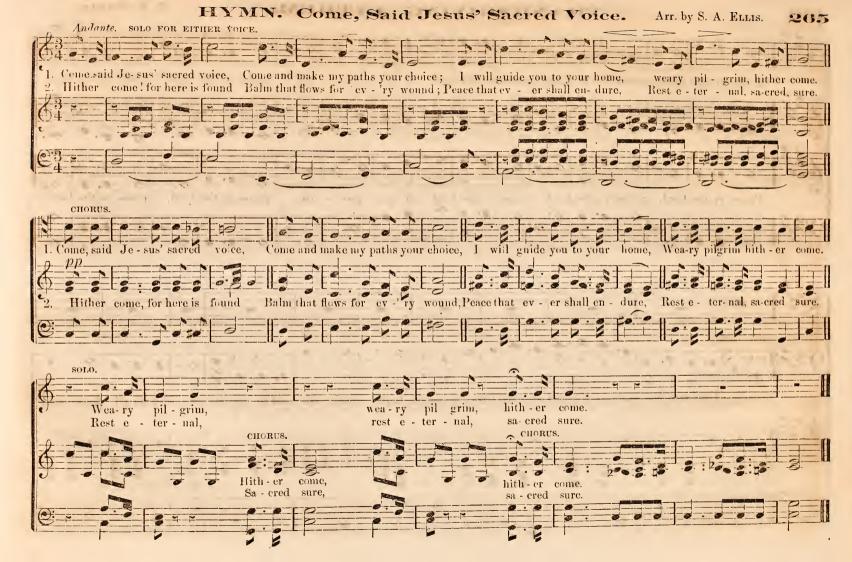
Joy and peace,







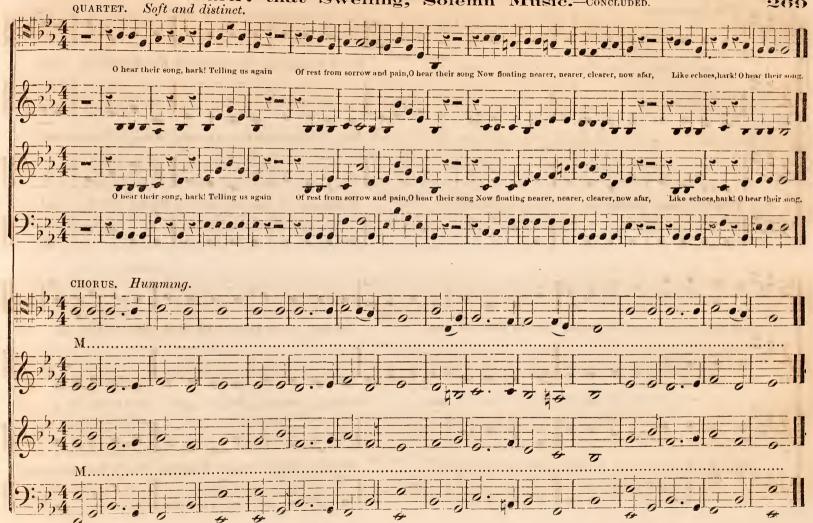














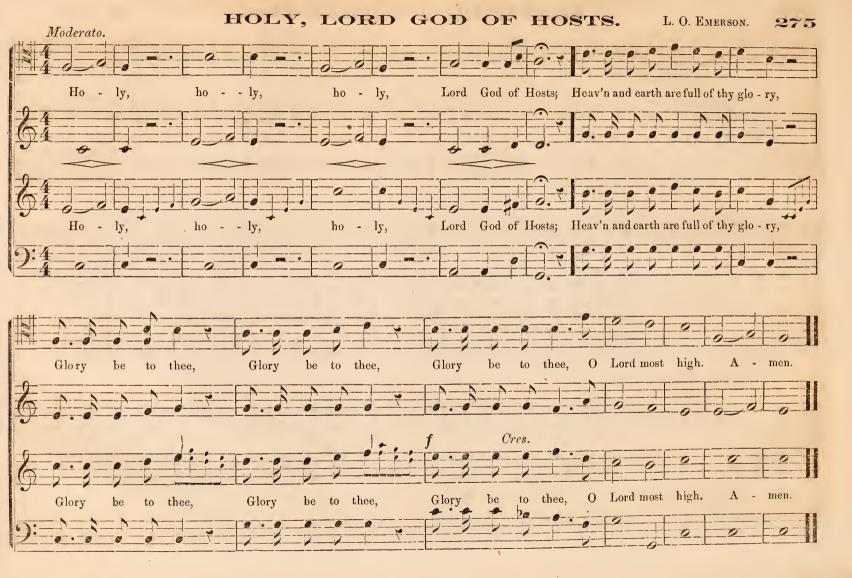






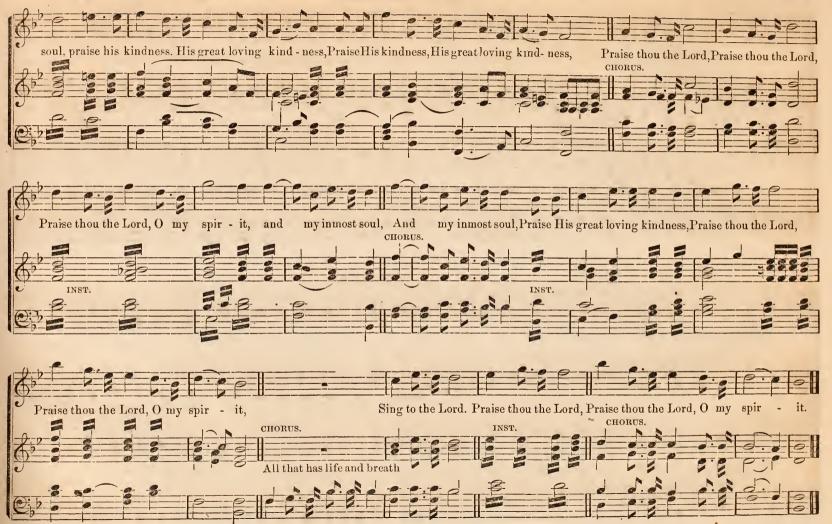
Shepherd of Thine Israel, Lead Us.-CONCLUDED.

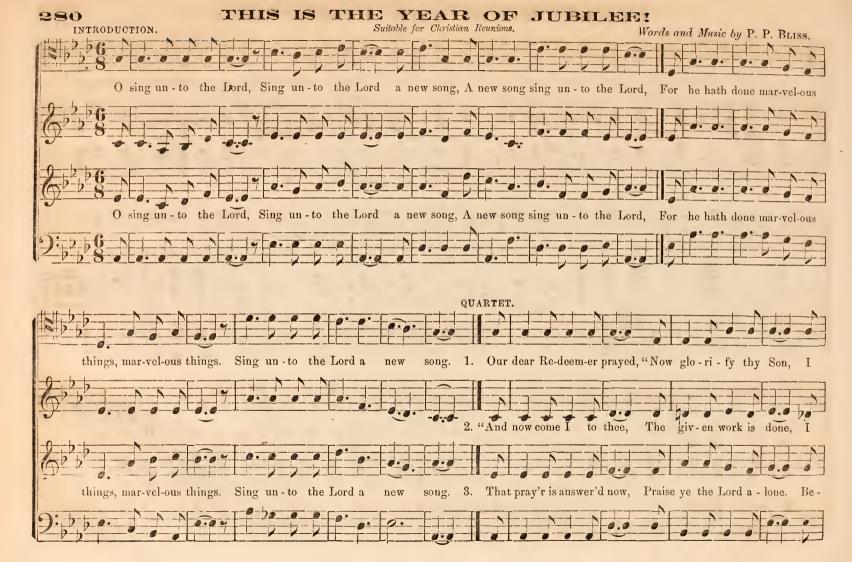


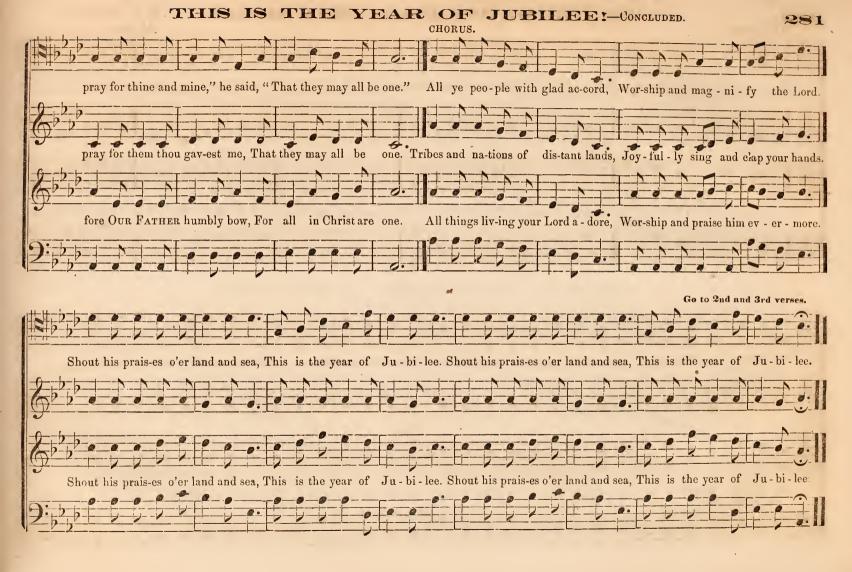










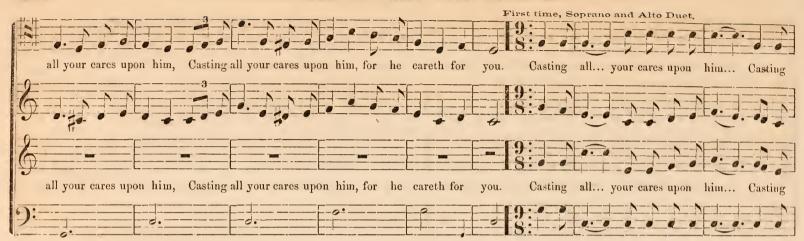


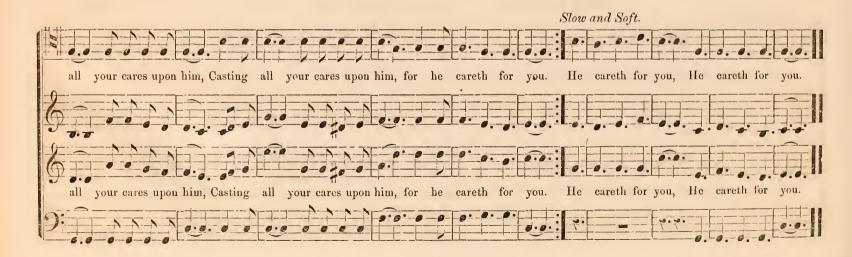


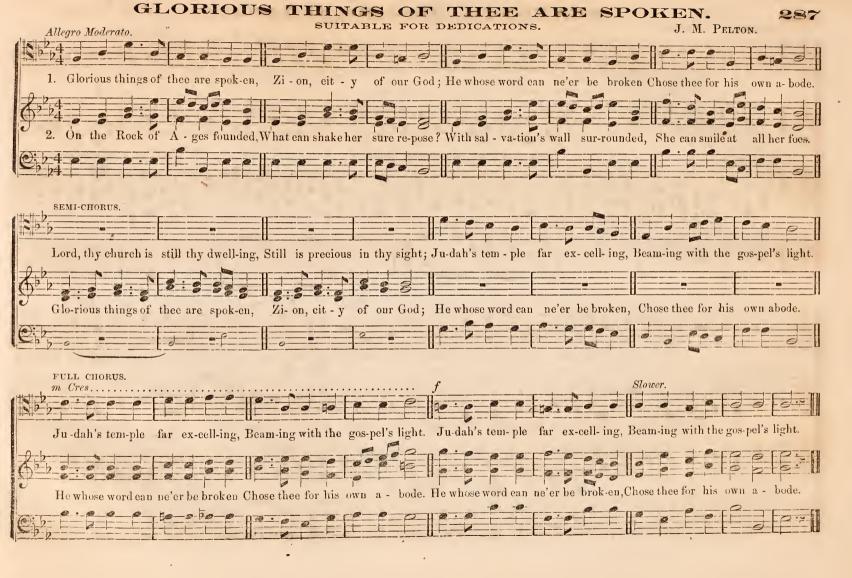


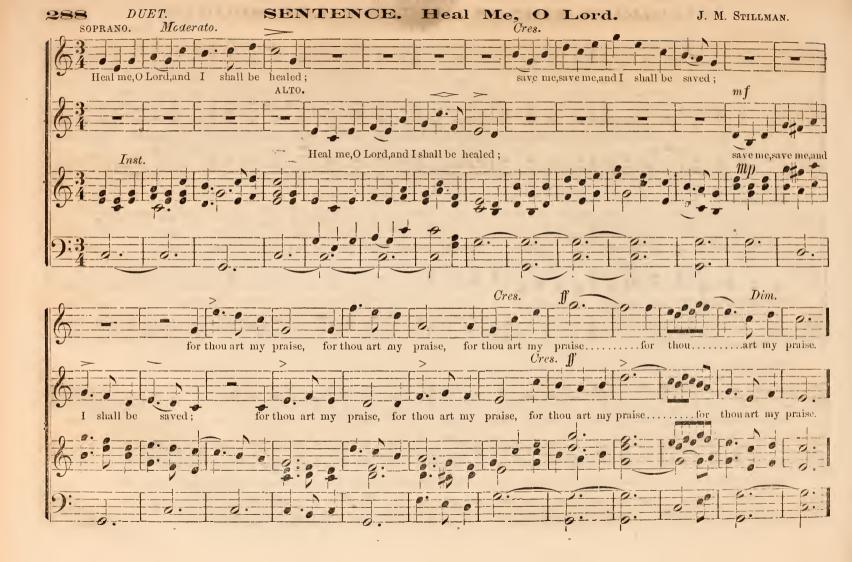




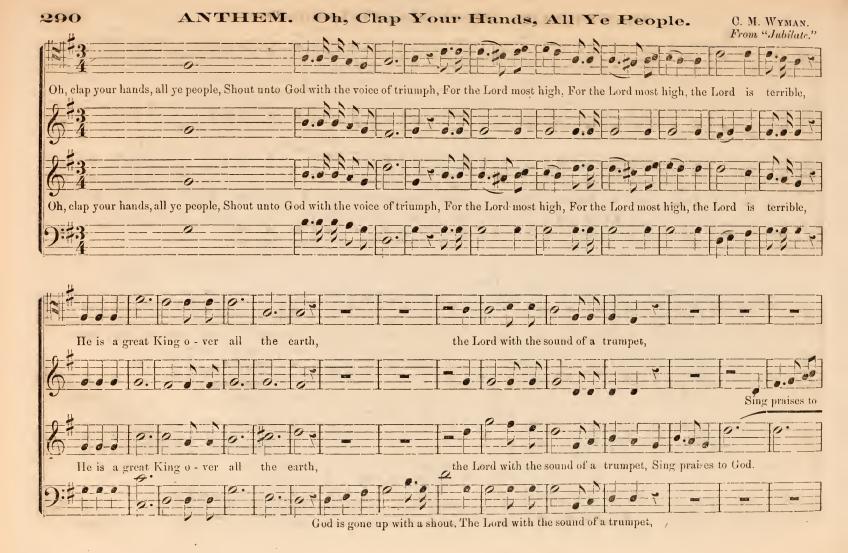


















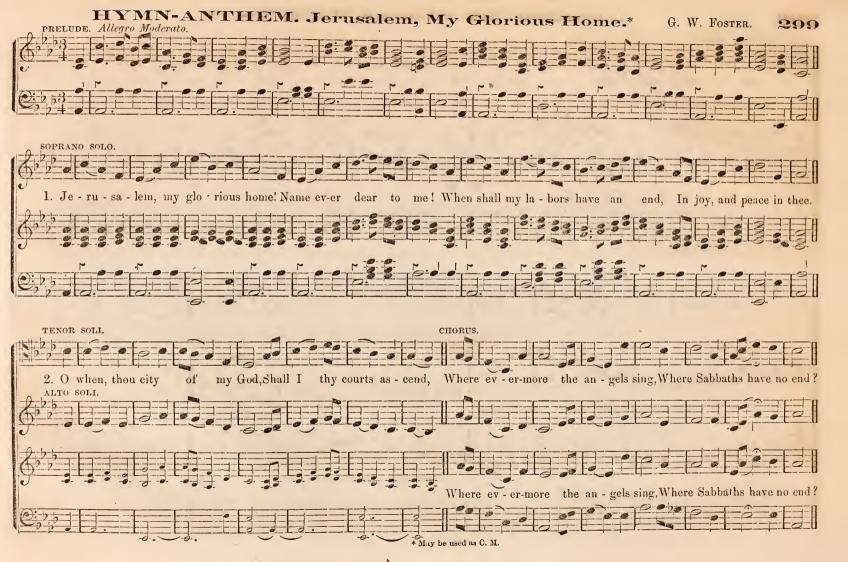




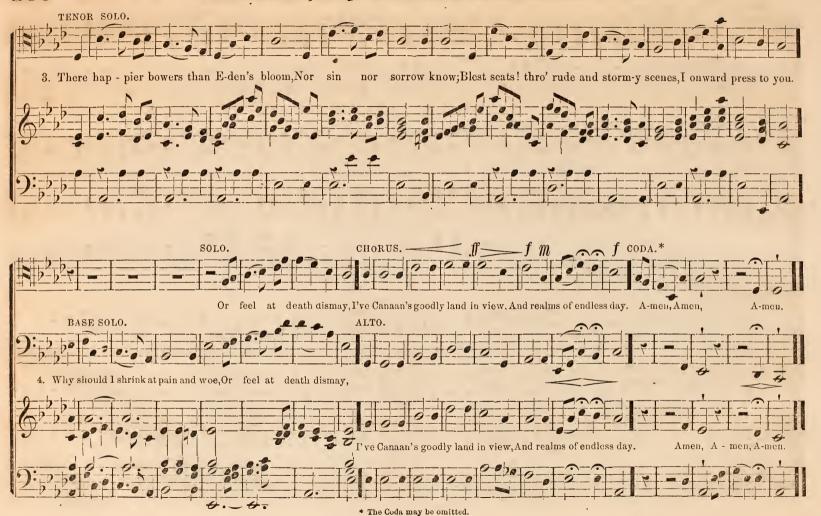


PRAISE YE THE LORD.-CONCLUDED.

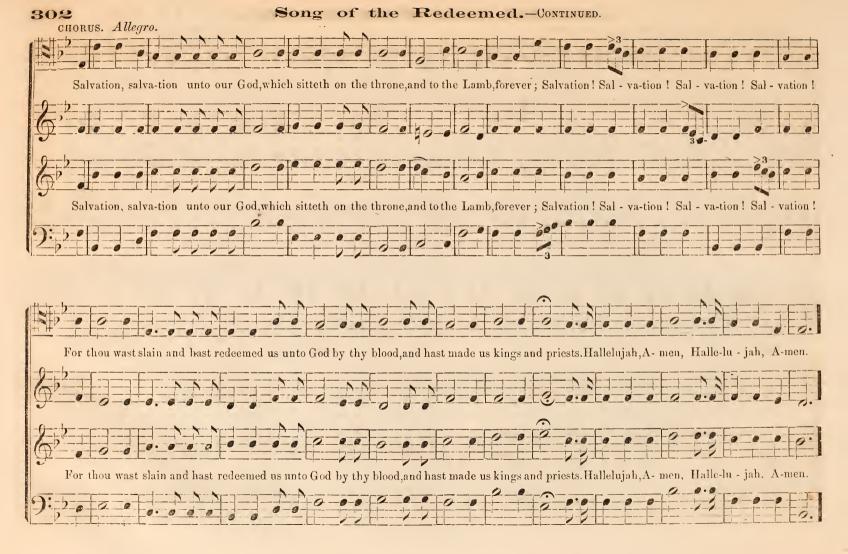




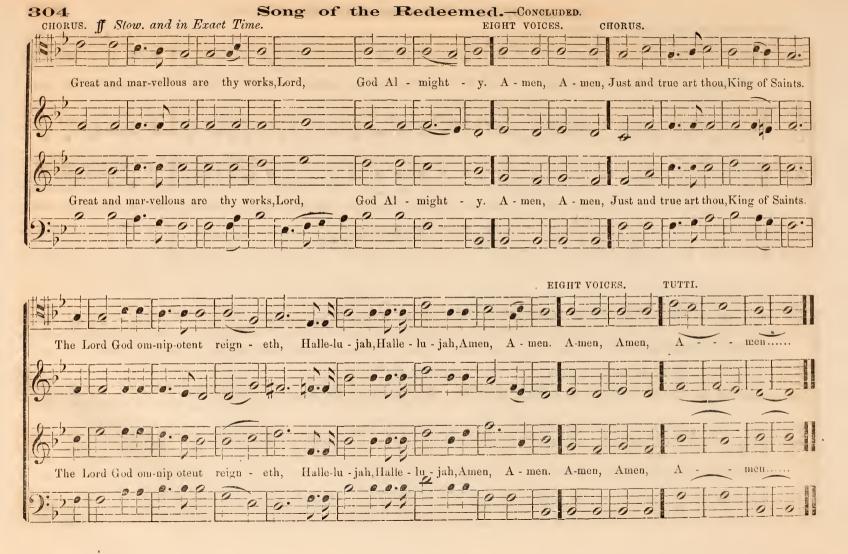
Jerusalem, My Glorious Home.-Concluded.

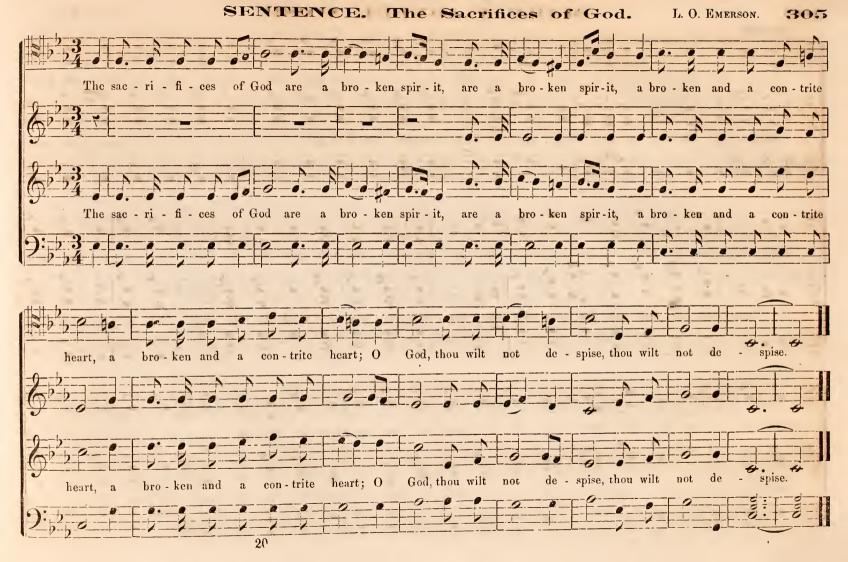




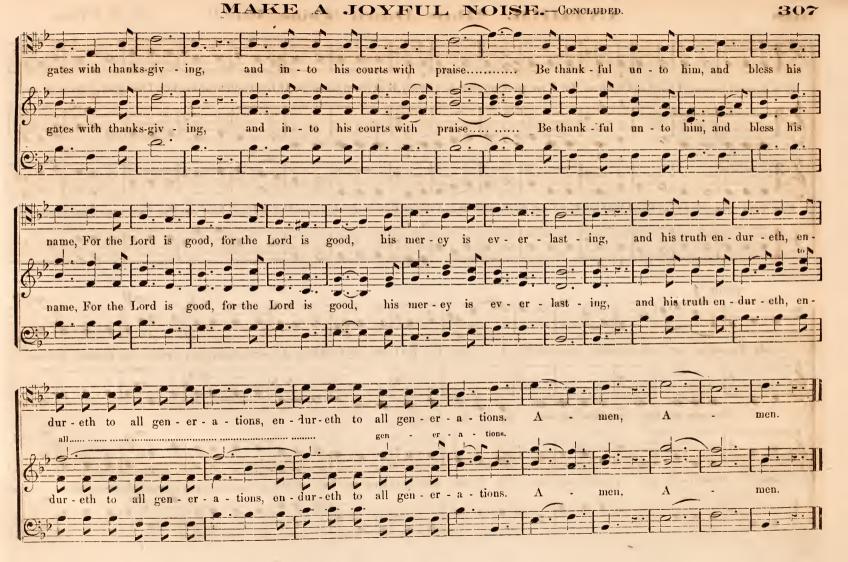


















glory and | strength; | Give unto the Lord the glory due unto his name: bring an offering and | come in - | to his | courts.

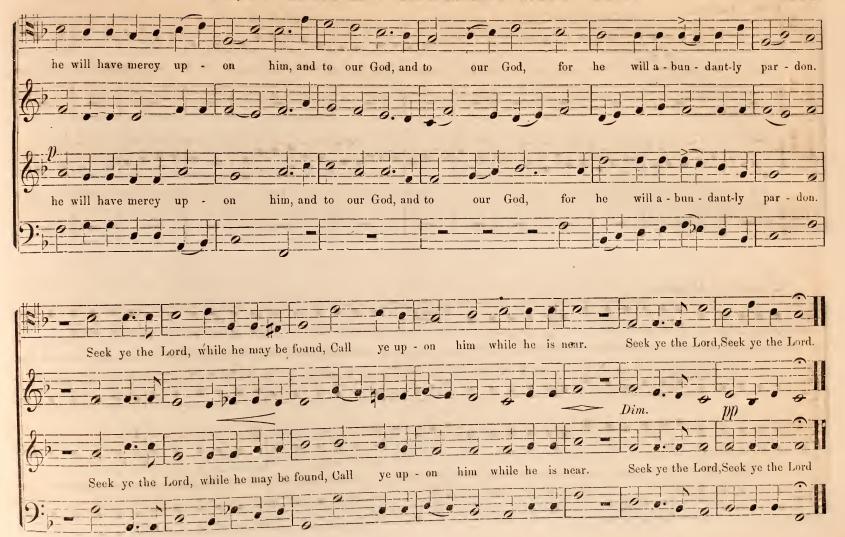


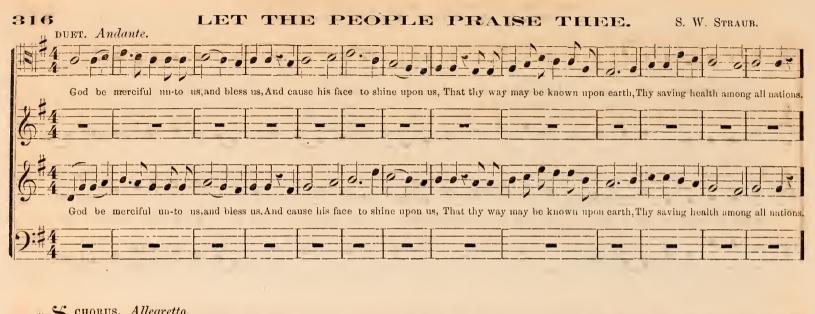


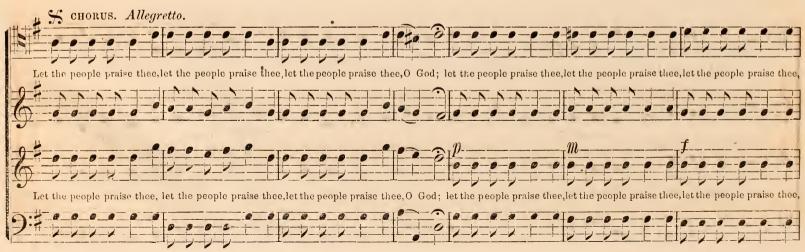
the Lord,

Re - turn

un-to







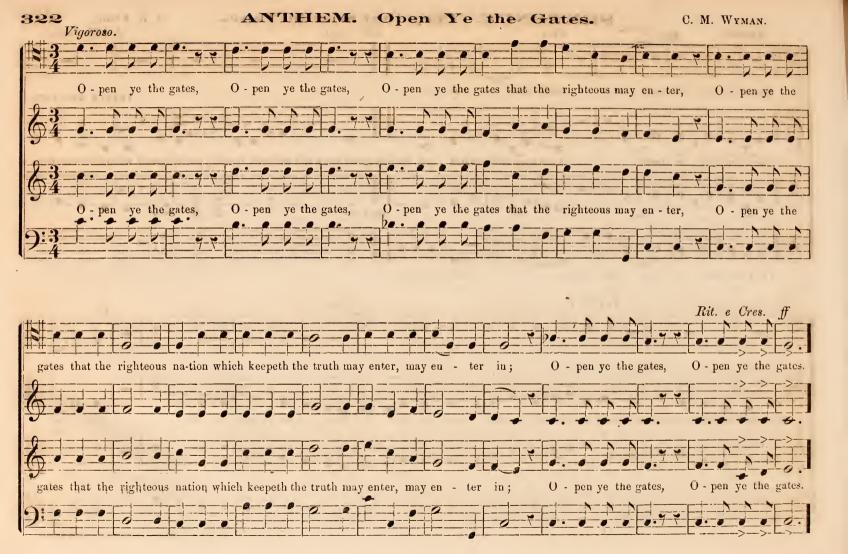








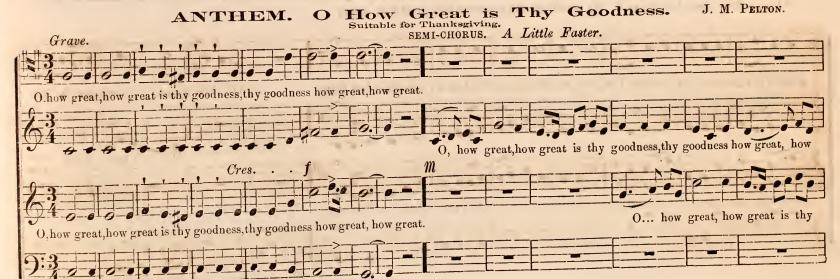




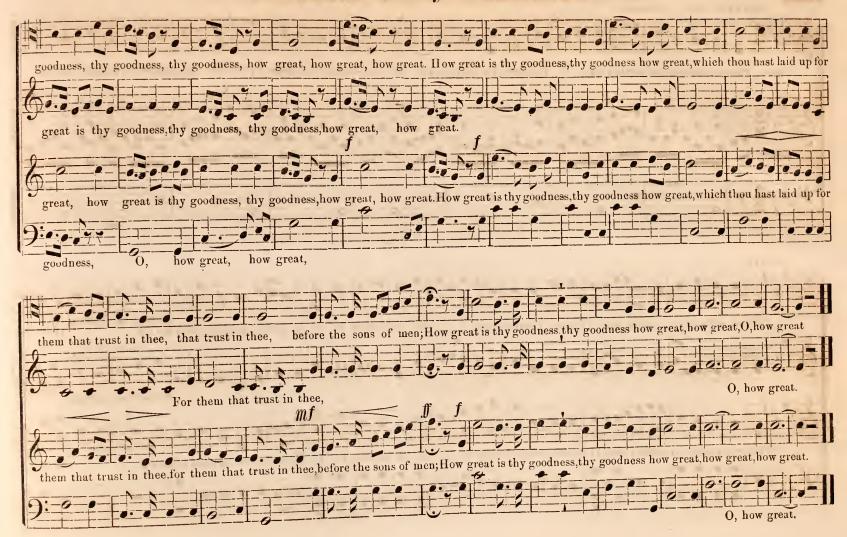




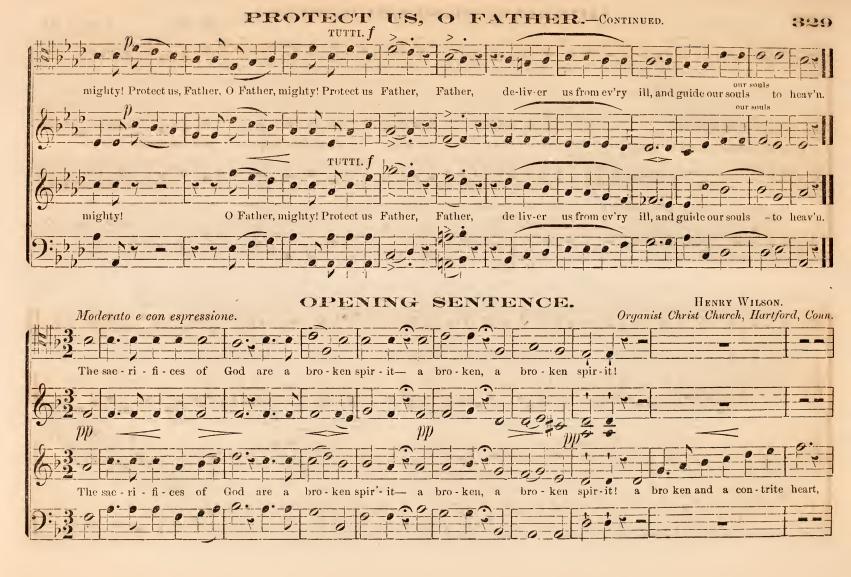


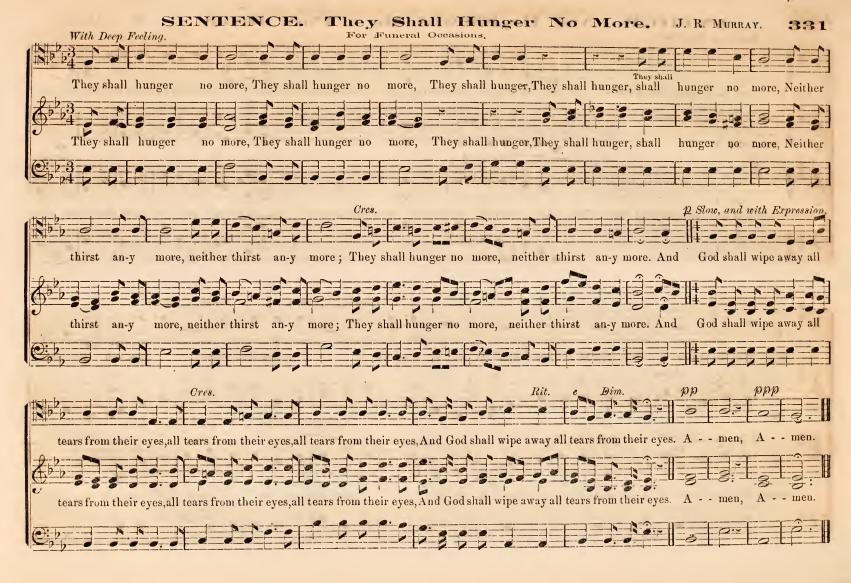




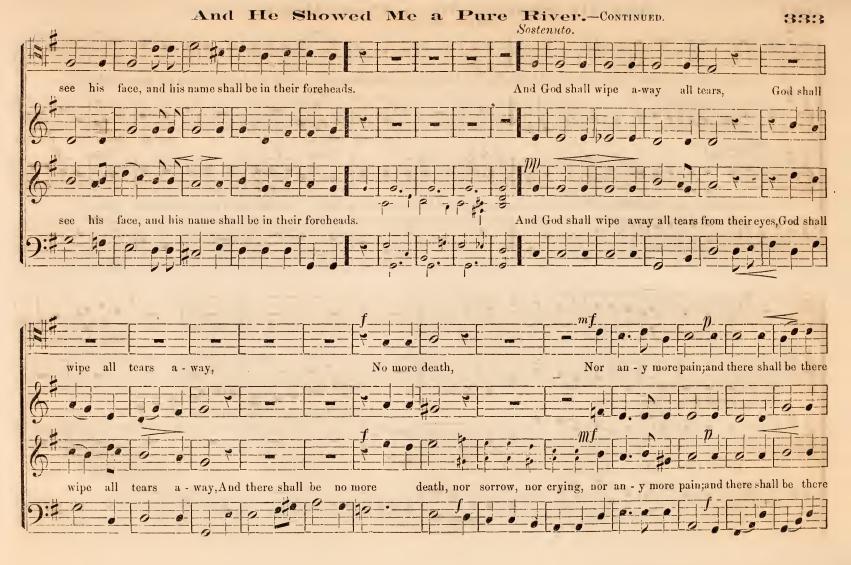






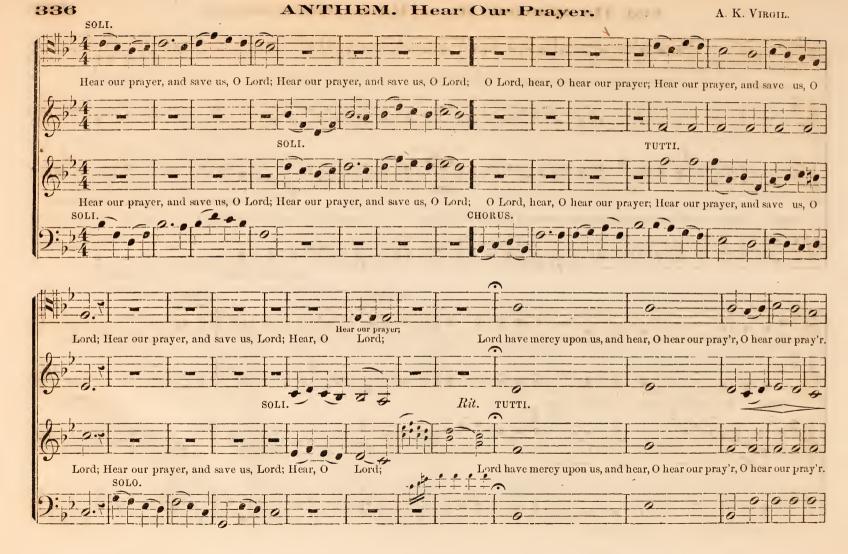








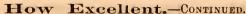


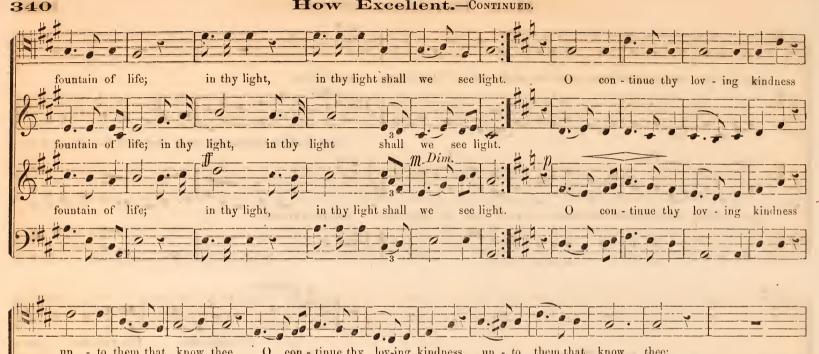










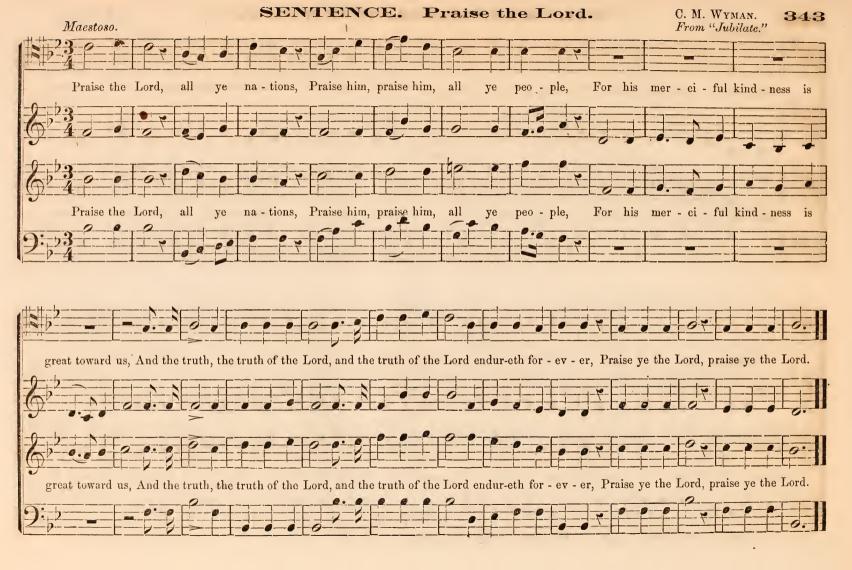


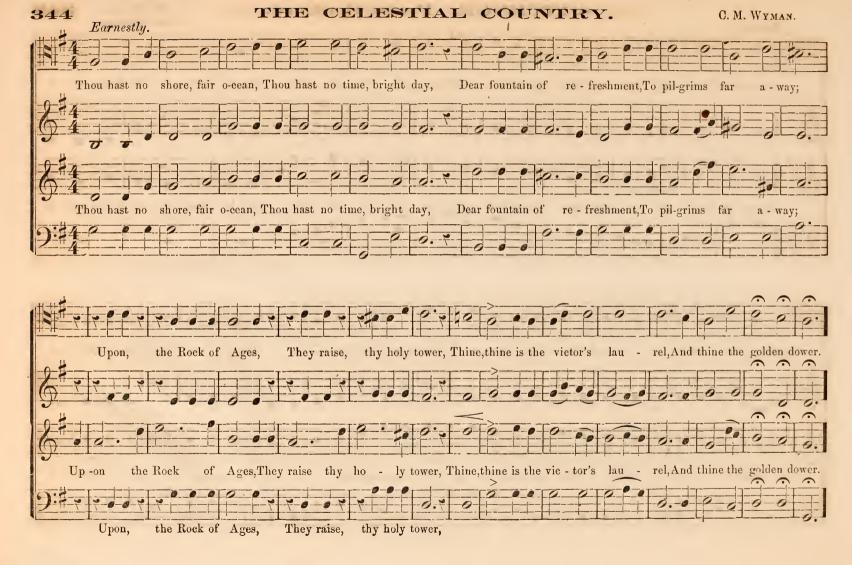


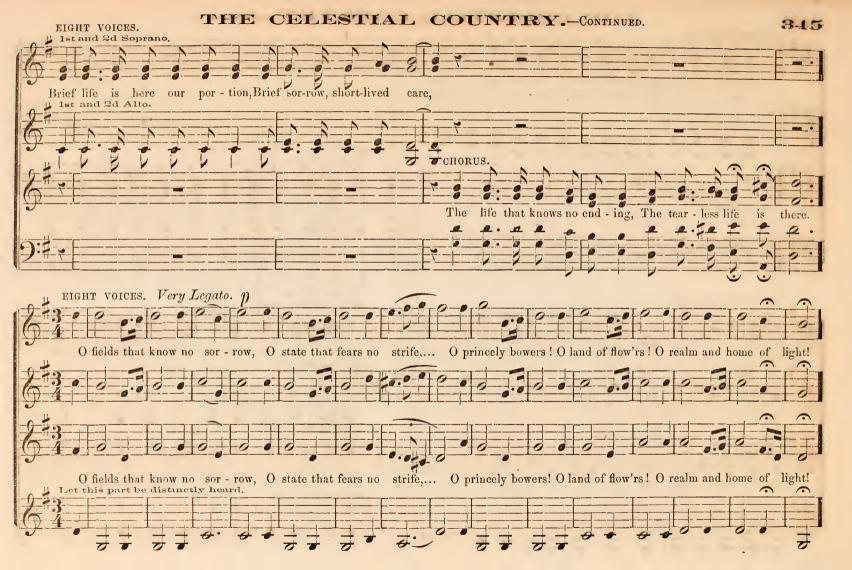


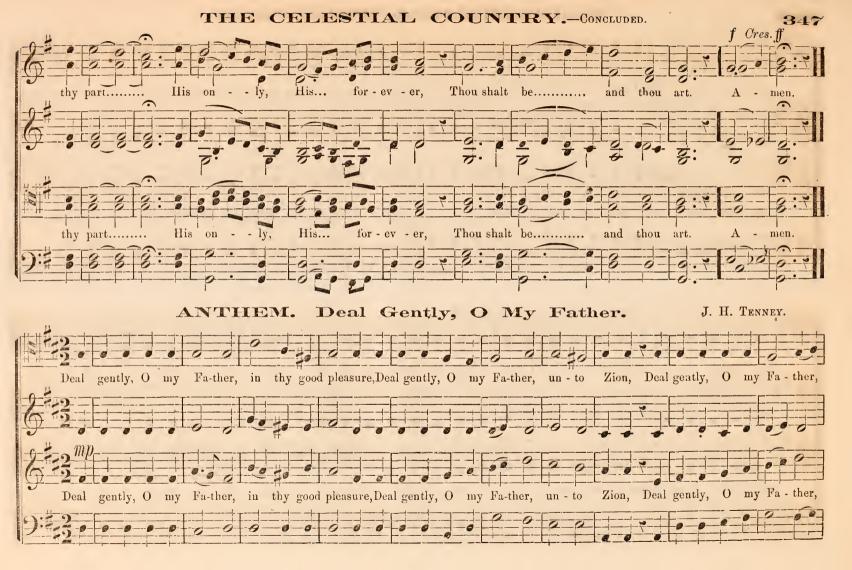


^{*} May end here if a short opening piece is desired.



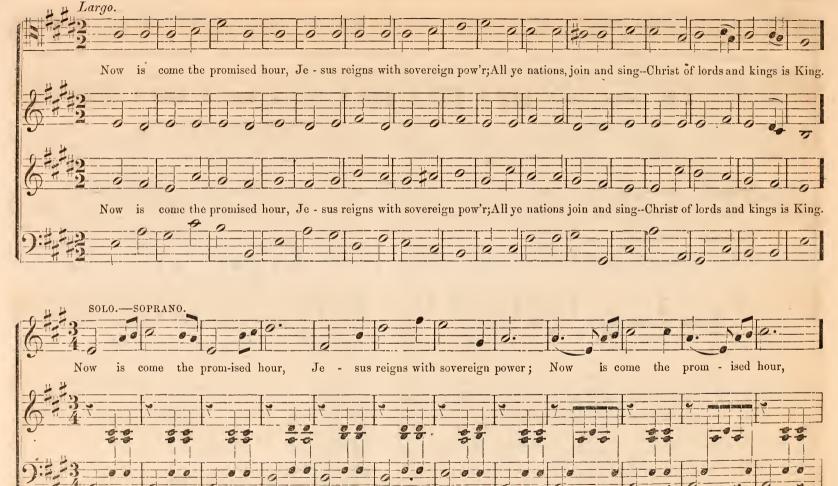






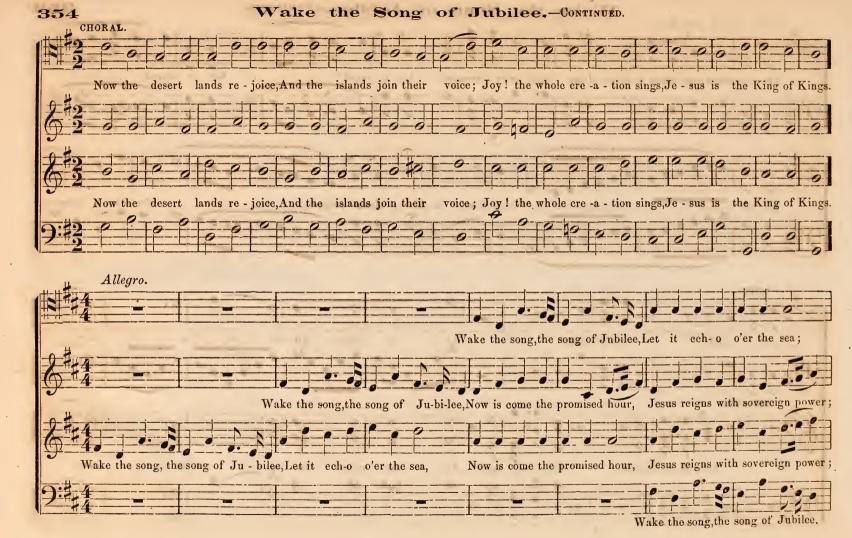




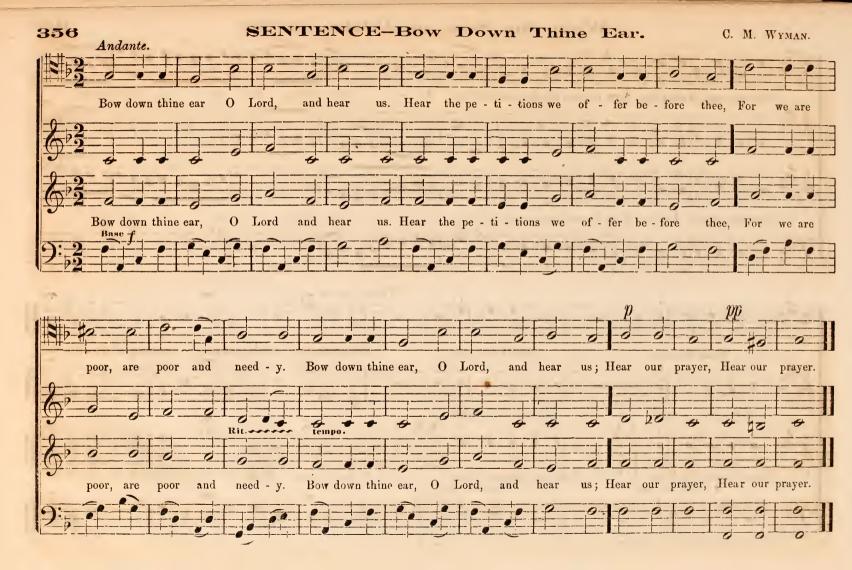


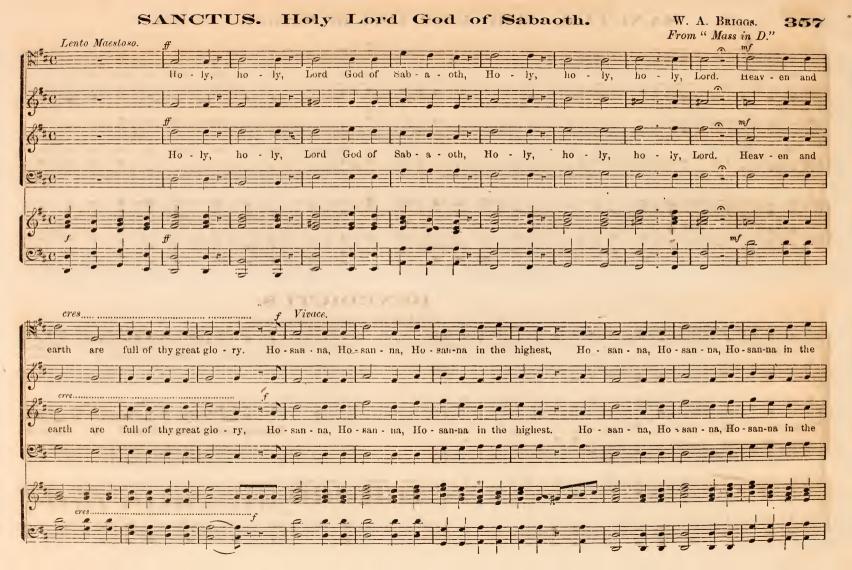












SANCTUS. Holy Lord God of Sabaoth.-Concluded.



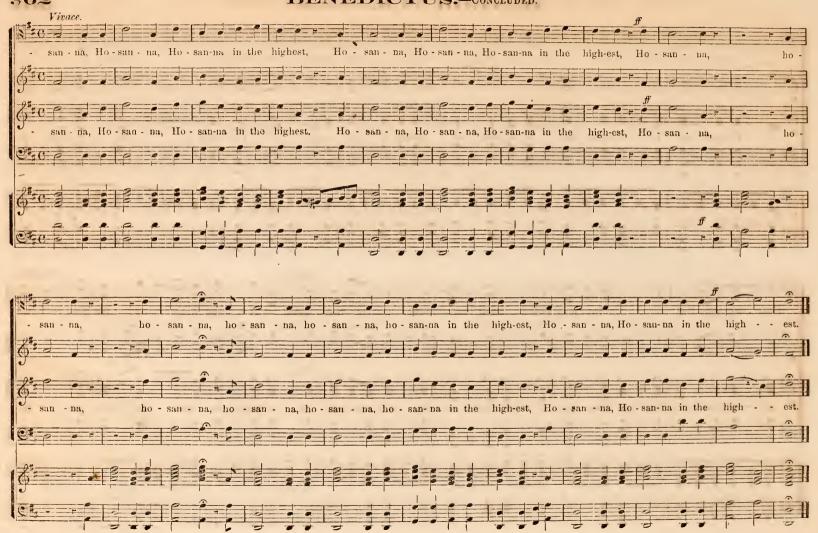
BENEDICTUS.



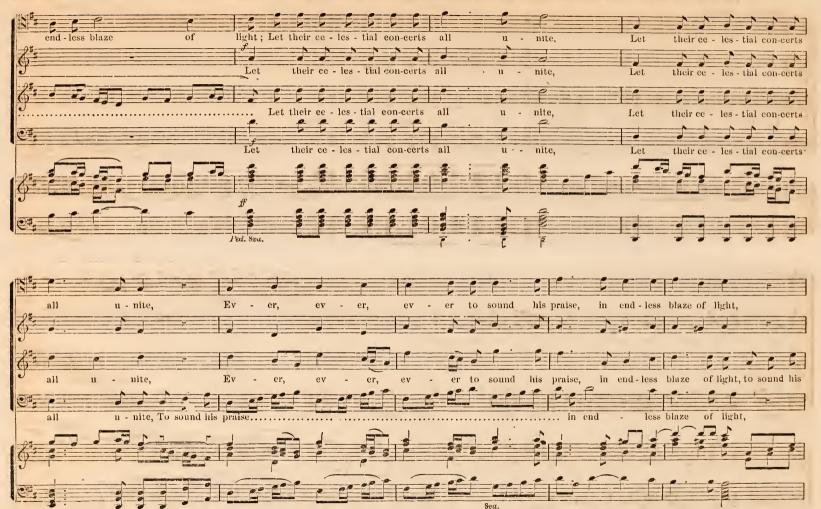




















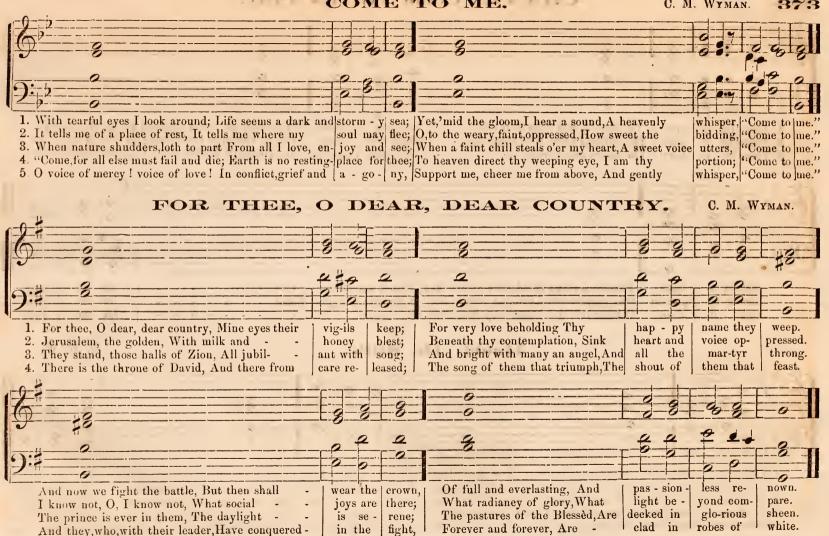




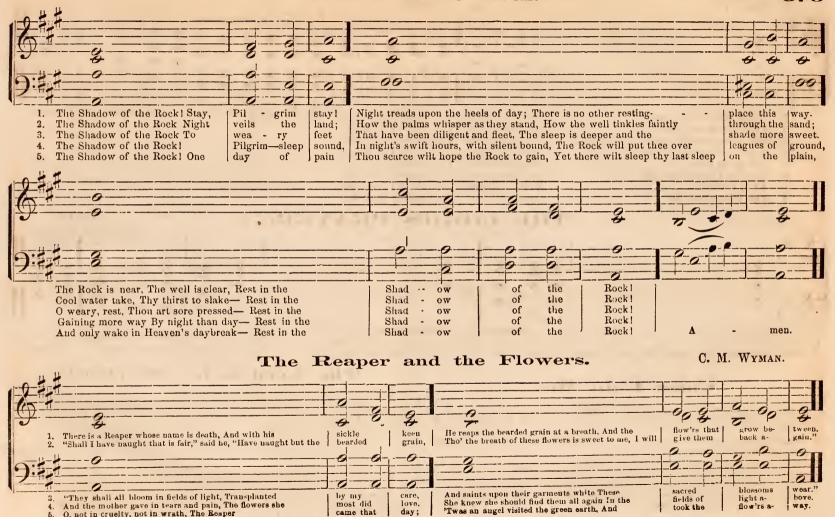














LORD'S PRAYER.

TALLIS.



- Our Father which art in heaven hallowed
 - Give us this day our And lead us not into temptation, but deliver us from ev-il; For thine is the kingdom and the
- dai ly bread; And forgive us our debts, as
- give our debtors. power, and the glory for ever.

Come Unto Me.

1. Come unto me all ye that labor and are | heavy | laden. Come unto me all ye that labor and are heavy laden and | I will | give you |

2. Take my yoke upon you and learn of me, for I am meek and | lowly in | heart. And ye shall find | rest un- | to your | souls.

3. For my yoke is easy, and my | burden-is | light. For my yoke is | easy-and my | burden-is | light.

4. And the spirit and the bride say come, and let him that | heareth-say | come, And let him that is athirst come, and whosoever will, let him take the | water of | life- | freely. A - MEN

The Lord is my Shepherd.

- 1. The Lord is my shepherd, I | shall not | want. He maketh me to lie down in green pastures, he leadeth me be- | side the | still - waters.
- 2. He re- | storeth-my | soul.

He leadeth me in the paths of righteousness | for his | names— | sake.

3. Yea, though I walk through the valley of the shadow of death I will | fear no

For thou art with me, thy rod and thy | staff-they | comfort | me.

4. Thou preparest a table before me in the presence of mine enemies.

Thou anointest my head with oil, my | enp— | runeth | over.

5. Surely goodness and mercy shall follow me all the | days of—my | life. And I will dwell in the | house-of the | Lord-for | ever. A - MEN.



- This life is but a rapid race,
 Its course, the cradle | to the | grave,
 'Tween which our devious ways we trace,
 O'er mountain-| turret, | street, or | pave.
- 2. The cradle rests the infant feet,

 Just straying from their | mother's | arms,

 The grave, a safe, a sure retreat,

 From all life's | rude and | fierce a- | larms.
- 3. Youth weaves her web of sun and dew
 With life a future, | misty | dream,
 Love's sunlight glistening thro' and thro'
 Lights up the | path with | golden | beam.
- 4. The saddened days in later years [grief, When changed those notes to | wails of | The bursting heart, the bitter tears, The broken | stalk, the | withered | leaf,
- All these though hidden from our eye,
 We find along the | path we | tread,
 The merry laugh, the deep-drawn sigh,
 The sorrowing | for the | lovely | dead.
- 6. So live that either sun or dew,
 Or cloud, or storm, which- | ever | come,
 To thy own being thou'lt be true,
 In fairer | mansions | find a | home.

One by One.

-0-

- One by one the sands are flowing,
 One by one the | moments | fall,
 Some are coming, some are going,
 Do not | strive to | grasp them | all.
- One by one thy duties wait thee,
 Let thy whole strength | go to | each,
 Let no future dreams elate thee,
 Learn thou | first what | these can | teach.
- 3. One by one thy griefs shall meet thee,
 Do not fear an | arm-ed | band;
 One will fade while others greet thee,
 Shadows | passing | through the | land.
- 4. Do not look at life's long sorrow,

 See how small each | moment's | pain,

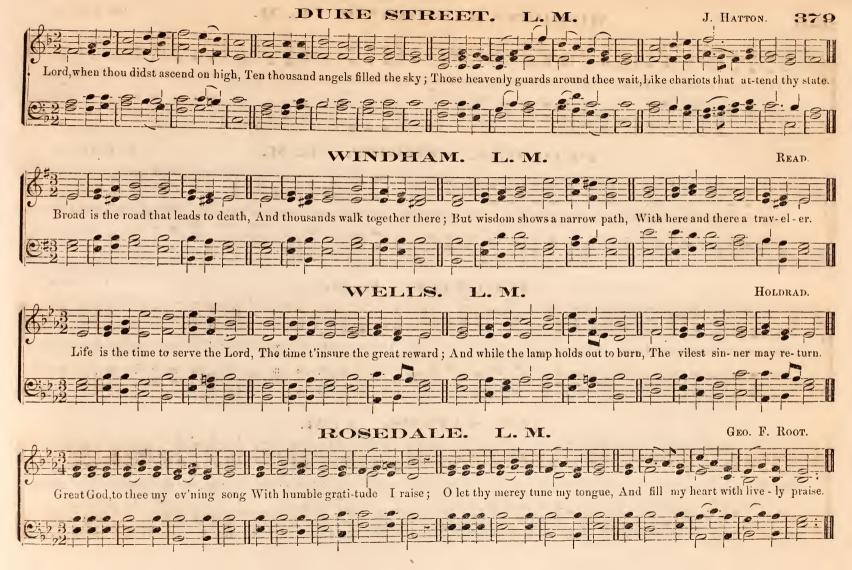
 God will help thee for to-morrow,

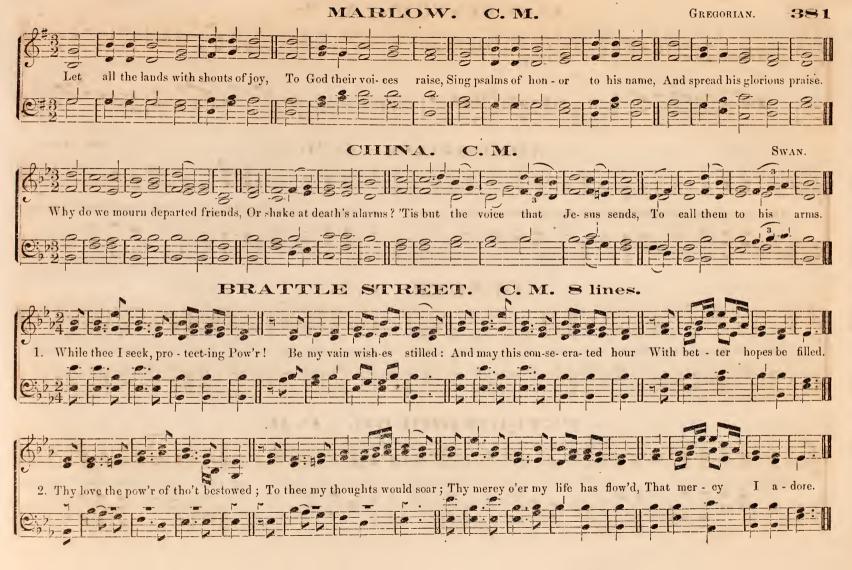
 Every | day be- | gin a- | gain.
- 5. Hours are golden links,—God's token,—
 Reaching heaven, but | one by | one,
 Take them lest the chain be broken
 Erethy | pilgrim- | age be | done.

- O thou, the contrite sinner's friend,
 Who, loving; lov'st them | to the | end,
 On this alone my hopes depend,
 That | thou wilt | plead for | me.
- 2. When, weary in the Christian race, Far-off appears my | resting | place, And, fainting, I mistrust thy grace, Then, | Savior, | plead for | me.
- 3. When I have erred, and gone astray,
 Afar from thine and | wisdom's way,
 And see no glimmering, guiding ray,
 Still, | Savior, | plead for | me.
- 4. When Satan, by my sins made bold,
 Strives from thy cross to | loose my | hold,
 Then with thy pitying arms enfold,
 And | plead, O | plead for | me.
- And when my dying hour draws near, Darkened with anguish, | guilt and | fear; Then to my fainting sight appear, Plead- | ing in | Heaven for | me.
- 6. When the full light of heavenly day
 Reveals my sins in | dread ar- | ray,
 Say thou hast washed them all away,
 O | say thou | plead'st for | me.

CONGREGATIONAL TUNES.













ours,







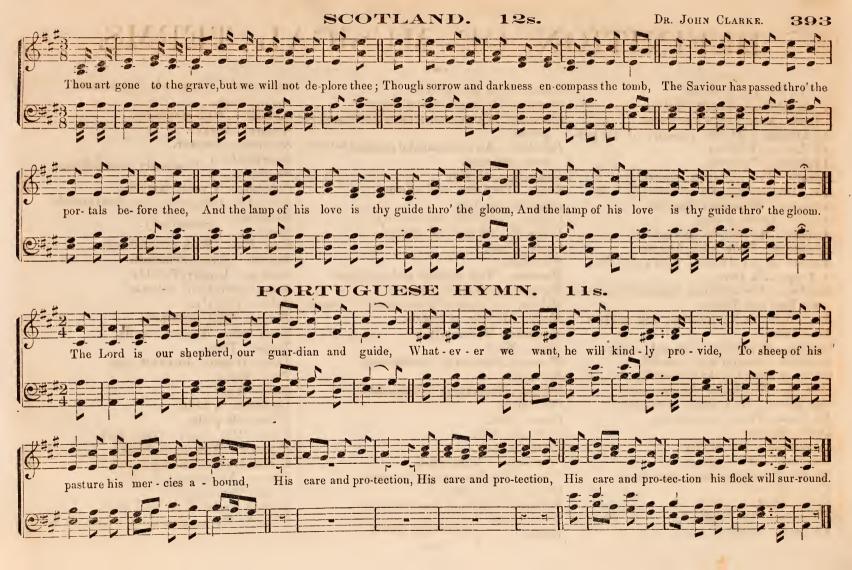












DEFINITION OF MUSICAL TERMS.

A...To, for, by, in or at. Accelerando... Gradually faster. Adagio ... A very slow movement. Ad Libitum.) At the pleasure of the per-Ad Lib..... former. Affettuoso ... Tenderly. Agitato... With agitation, excitedly. Air... The leading part or melody. Allegretto...Somewhat cheerful. Allegro ... Quick, lively. Andante...Rather slow and gentle. Andantino ... Faster than Andante. Animato or con Anima... With animation. A Tempo...In time. Baritone...A voice whose register is between the Base and Tenor. Ben... Well; as ben marcato, well marked. Bis ... Twice. 'Calando...Gradually softer and slower. Cantabile... Smooth and graceful. Coda... A second or added ending. Contralto ... The lowest female voice. Con Spirito ... With spirit, animation. Da Capo... From the beginning. Dolce ... Sweetly. Decrescendo ... Decreasing. Espressivo... With expression. Finale... The last piece or movement. Fine...The end. Forte ... Loud. Fortissimo...Very loud.

Forzando...Suddenly loud.

Grave...Slow and solemn. Grazioso... With grace and elegance. Harmony... Two or more parts performed together. Interlude...An instrumental passage between vocal passages. Larghetto ... Slowly. Largo... Very slow and solemn. Leggicro... Lightly. Legato... Smoothly, connectedly. Lentando...Slower and slower. Lento...Slow. Ma ... But. Maestoso...With majesty and grandeur. Marcato...Somewhat detached. Melody...An agreeable succession of sounds. Mezzo... Medium or middle. Moderato... Moderately. Molto...Much. Morendo... Gradually diminishing. Non...Not. Obligato...Something indispensable. Pia...More. Piano ... Soft. Poco...A little. Presto ... Quick. Prestissimo...Very quick. Primo... The first or leading part. Quasi...In the style of. Recitative... Musical declamation. Rallentando... Gradually slower. Ritard...... (394)

Scherzando...Light, playful manner. Segno ... Sign. Semplice... With simplicity. Sempre ... Always. Slentando...Slower. Smorzando.. } Gradually diminishing. Smorz..... Solfeggio... A vocal exercise. Solo... For a single voice or instrument. Sostenuto.. Sustainedly. Sotto Voce ... With subdued voice. Staccato... Short, detached. Stentato...Loudly, forcibly. Suave... Sweet and delicate. Subito ... Quickly. Tenuto ... Well sustained. Tasto Solo ... Without chords. Tempo...Time. Tempo Giusto... In exact time. Trio...Three. Tutti...All. Un Poco ... A little. Veloce...Rapidly. Verse...One singer to each part. Vigoroso... With vigor, boldly. Virtuoso ... A proficient in art. Vivace... Vivaciously, briskly. Volti...Turn over. Voce di Testa... The head voice. Voce di Petto... The chest voice.

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